011-61606161 +10fc-bank.

EXPLANATORY NOTES

I. Structure

ロカインC/LJC/LJC/

The learning materials consist of a Main Text, a Translation and Grammar Text and a set of cassette tapes/CDs. The Translation and Grammar Text is currently available in English. Versions in other languages will be published shortly.

The materials have been prepared with the main emphasis on listening and speaking Japanese; they do not provide instruction in reading and writing hiragana, katakana or kanji.

II. Content and Method of Use

1. Main Text

1) Japanese Pronunciation

This section gives examples of the main characteristics of Japanese pronunciation.

2) Classroom instructions, greetings, numerals

These are useful for understanding classroom instructions and daily greetings. They are frequently used by teachers in class.

3) Lessons

There are 25 lessons, and each contains the following:

① Sentence Patterns

Basic sentence patterns are shown in the order they appear.

② Example Sentences

A small dialogue in the style of a question and answer is given to show how the sentence patterns are used in practical conversation. New adverbs, conjunctions, and other grammatical points are also introduced.

③ Conversation

In the conversations, various foreign people staying in Japan appear in a variety of situations. The conversations include everyday expressions and greetings. As they are simple, learning them by heart is recommended. If time allows, students should try developing the conversation by applying the reference words given in each lesson of the Translation and Grammar Text in order to maximize their communication skills.

(4) Drills

The drills are divided into three levels: A, B, and C.

Drill A is visually designed in chart style to help understanding of the grammatical structure. The style helps students to learn systematically the basic sentence patterns through substitution drills, and applying verb forms and conjugations following the chart.

Drill B has various drill patterns to strengthen students' grasp of the basic sentence patterns. Follow the directions given in each practice. Drills marked with a sign use pictorial charts.

Drill C is given in discourse style to show how the sentence patterns function in actual situations, and to enhance practical oral skills. Do not simply read, repeat and substitute, but try making your own substitution, enrich the content, and develop the story.

⑤ Practice

Two kinds of practices are given: one type for listening ($\mathscr P$) and the other for grammar practice.

The listening practice is further divided into a question asking for a personal answer, and a question confirming the key point of the given discourse. The listening practices are designed to strengthen students' aural skills, while the grammar practices check comprehension of vocabulary and the grammar points in the lessons studied.

The reading practices mostly require students to give a true or false response after reading a simple story compiled with words and sentence patterns from the lessons learned.

6 Review

This is provided to enable students to go over the essential points every several lessons studied.

Summary

At the end of the Main Text, a summary of grammatical points is given, such as the use of the particles, verb forms, adverbs and conjunctions, using example sentences appearing in the respective lessons.

(8) Index

This includes classroom instructions, greetings, numerals, new

vocabulary, and idiomatic expressions introduced in each lesson of the Main Text.

2. Translation and Grammar Text

ことによしたらない

- 1) Explanations of the general features and pronunciation of Japanese as well as the Japanese writing system
- 2) Translation of classroom instructions and greetings in the Main Text
- 3) The following are given in each of the 25 lessons.
 - new vocabulary and its translation
 - ② translation of Sentence Patterns, Example Sentences, and Conversation
 - ③ useful words related to the lesson and small pieces of information on Japan and the Japanese
 - explanation of essential grammar appearing in the lesson
- 4) Translation of the particles, how to use the forms, adverbs and adverbial expressions, and various conjugations found at the back of the Main Text
- 5) Tables showing how to express numbers, time, periods of time, and counters, etc. including items which the textbook does not cover

Cassette Tapes/CDs

On the cassette tapes/CDs, Vocabulary, Sentence Patterns, Example Sentences, Drill C, Conversation and listening comprehension questions of the Practice section are recorded.

Students should pay attention to the pronunciation and intonation when listening to the Vocabulary, Sentence Patterns and Example Sentences. When listening to Drill C and Conversation, try to get accustomed to the natural speed of the language.

4. Romanization

- 1) In general, the Hepburn system of romanization has been used.

 The syllabic nasal sound is represented by 'n' throughout.
- 2) Long vowels are indicated as follows:

ā, ii, ū, ei(ē), ō

3) For readability, the text has been transliterated with spaces between words.

Particles are written separately except when accepted as forming a single unit with the parent word.

e.g., nanika (something) desukara (therefore, so)

4) Prefixes, suffixes and counters are usually separated from their parent words by hyphens, and long compound words are broken up by hyphens.

e.g., o-shigoto (work, business) Tanaka-san (Mr. Tanaka) ·

25-sai (25 years old) hana-ya (flower shop) benkyō-shimasu (study) However, the hyphen is omitted when the compound is regarded as a single unit.

e.g., hitotsu (one) hitori (one person) ocha (tea) asagohan (breakefast) oyasuminasai (good night)

- 5) Capitals are used at the beginning of sentences and for the initial letters of proper nouns.
- 6) Foreign names are spelt according to the katakana spelling.e.g., Mirā-san (Mr. Miller)
- Some foreign loan words are romanized to approximate their original pronunciation.
 e.g., pāfii (party) fōku (fork)

5. Miscellaneous

1) Words which can be omitted from a sentence are enclosed in square brackets

[].

e.g., Chichi wa 54 [-sai] desu. (My father is 54 years old.)

2) Synoyms are enclosed in round brackets ().

e.g., dare (donata) (who)

3) An alternative word is shown by \sim .

e.g., \sim wa ikaga desu ka. (Won't you have \sim ?/Would you like to have \sim ?)

However a hyphen is used when the alternative words are numbers.

TO USERS OF THIS TEXTBOOK

The most effective way to study

1. Learn each word carefully.

The Translation & Grammatical Notes introduces the new words for each lesson. First, listen to the tape/CD and learn these words thoroughly, paying special attention to the correct pronunciation and accent. Try to make sentences with the new words. It is important to memorize not only a word itself, but its use in a sentence.

2. Practice the sentence patterns.

Make sure you understand the meaning of each sentence pattern, and do Drills A and B until you have mastered the pattern. Say the sentences aloud, especially when doing Drill B.

3. Practice the conversation drills.

Sentence-pattern practice is followed by conversation practice. The example conversations show the various situations in actual daily life in which people from abroad will often need to use Japanese. Start by doing *Drill C* to get accustomed to the pattern. Don't practice only the dialogue pattern, but try to expand the dialogue. And learn how to communicate suitably according to the situations by practicing the conversation.

4. Listen to the cassette tape/CD repeatedly.

When practicing *Drill C* and *Conversation*, listen to the tape/CD and say the dialogue aloud to make sure you acquire the correct pronunciation and intonation. Listening to the tape/CD is the most effective way to get used to the sound and speed of Japanese and to improve your listening ability.

5. Always remember to review and prepare.

So as not to forget what you have learned in class, always review it the same day. Finally, do the questions at the end of each lesson in order to check what you have learnt and to test your listening comprehension. And, if you have time, look through the words and grammar explanation for the next lesson. Basic preparation is necessary for effective study.

6. Use what you have learnt.

Don't limit your learning to the classroom. Try to talk to Japanese people. Using what you have just learnt is the best way to progress.

If you complete this textbook following the above suggestions, you will have acquired the basic vocabulary and expressions necessary for daily life in Japan.

CHARACTERS IN THE CONVERSATIONS



Mike Miller American, employee of IMC



Sato Keiko Japanese, employee of IMC



Jose Santos Brazilian, employee of Brazil Air



Maria Santos Brazilian, housewife



Karina Indonesian, student at Fuji University Chinese, doctor at Kobe Hospital



Wang Xue



Yamada Ichiro Japanese, employee of IMC



Yamada Tomoko Japanese, bank clerk



Matsumoto Tadashi Japanese, department chief at IMC



Matsumoto Yoshiko Japanese, housewife



Kimura Izumi Japanese, announcer

Other Characters



Watt
British,
professor at Sakura University



Schmidt German, engineer at Power Electric Company



Lee

Korean,
research worker at AKC



Teresa
Brazilian, schoolgirl (9 yrs.),
daughter of Jose & Maria Santos



Taro
Japanese, schoolboy (8 yrs.),
son of Ichiro & Tomoko Yamada.



Gupta
Indian, employee of IMC



Thawaphon
Thai, student at Japanese language school

%IMC (computer software company)

*AKC (Ajia-kenkyū-sentā: Asia Research Institute)

LESSON 6 ·····		-42
I. Vocabulary	IV.Grammar Explanation	
II. Translation	1. N o V (transitive)	
Sentence Patterns & Example Sentences	2. N <i>o shimasu</i>	
Conversation:	3. Nani oʻshimasu ka	
Won't you join us?	4. nan and nani	
III.Reference Words & Information:	5. N (place) de V	
FOOD	6. V-masen ka	
	7. V-mashō	
	8,0~	
LESSON 7		48
I. Vocabulary	IV.Grammar Explanation	•
II. Translation	1. N (tool/means) de V	
Sentence Patterns & Example Sentences	2. "Word/Sentence" wa ~go de	
Conversation:	nan desu ka	
Hello	3. N (person) ni agemasu, etc.	
III.Reference Words & Information:	4. N (person) ni moraimasu, etc.	
FAMILY	5. Mō V-mashita	
LESSON 8		-54
I. Vocabulary	IV.Grammar Explanation	
H. Translation	1. Adjectives	
Sentence Patterns & Example Sentences	2. N wa na-adj [ɑá]desu	
Conversation:	N wa i-adj (∼i) desu	
It's almost time to leave	3. na-adj na N	
III.Reference Words & Information:	i-adj (∼i) N	104.00
COLOR & TASTE	4. totemo/amari	
	5. N wa dō desu ka	
	6. N₁ wa donna N₂ desu ka	
	7. S1 ga, S2	
	8. dore	

CE

I. Vocabulary	IV.Grammar Explanation
II. Translation	 N ga arimasu/wakarimasu
Sentence Patterns & Example Sentences	N ga suki desu/kirai desu/
Conversation:	jōzu desu/heta desu
That's too bad	2. donna N
III.Reference Words & Information:	3. yoku/daitai/takusan/sukoshi/
MUSIC, SPORTS & MOVIES	amari/zenzen ·
	4. S₁ <i>kara</i> , S₂
	5. dōshite
LESSON 10 ·····	·····
I. Vocabulary	IV. Grammar Explanation
II. Translation	1. N ga arimasu/imasu
Sentence Patterns & Example Sentences	2. Nı (place) ni Nı ga arimasu/imasu
Conversation:	3. N ₁ wa N ₂ (place) ni arimasu/imasu
Do you have chili sauce in this store?	4. N. (thing/person/place) no N. (position
III.Reference Words & Information:	5. N ₁ ya N ₂
INSIDE THE HOUSE	6. Word (s) desu ka
8	7. Chiri-sōsu wa arimasen ka
LESSON 11	
L Vocabulary	IV.Grammar Explanation
II. Translation	1. Saying numbers
Sentence Patterns & Example Sentences	2. Quantifier (period) ni-kai V
Conversation:	3. Quantifier dake/N dake
Please send this by sea mail	
II.Reference Words & Information:	
MENU	
ESSON 12	7.
Vocabulary	IV.Grammar Explanation
I. Translation	1. Past tense of noun sentences and
Sentence Patterns & Example Sentences	na-adjective sentences
Conversation:	2. Past tense of i-adjective sentences
How was the Festival?	3. N. wa N. yori adjective desu
I.Reference Words & Information:	4. N₁ to N₂ to dochira ga adjective desu ka
FESTIVALS & PLACES OF NOTE	···N₁/N₂ no hō ga adjective desu
	5. Nı [no naka]de nani/doko/dare/
	itsu ga ichiban adjective desu ka
	nee ga remoun adjective desa na

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SUMMARY LESSON		,	163	3
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INTRODUCTION

I. General Features of Japanese

1. Parts of Speech

The Japanese language is comprised of verbs, adjectives, nouns, adverbs, conjunctions and particles.

2. Word Order

A predicate always comes at the end of a sentence. A modifier always comes before the word or phrase to be modified.

3. Predicate

There are three types of predicates in Japanese: noun, verb and adjective. A predicate inflects according to whether it is (1) affirmative or negative and (2) non-past or past.

Adjectives are divided into two types according to their type of inflection.

They are called *i*-adjectives and *na*-adjectives.

In Japanese, words do not inflect for person, gender or number.

4. Particle

A particle is used to show the grammatical relation between words, to show the speaker's intention or to connect sentences.

5. Omission

...

Words or phrases are often omitted if they are understood from the context. Even the subject and object of a sentence are often omitted.

II. Japanese Script

There are three kinds of letters in Japanese: hiragana, katakana and kanji (Chinese characters). Hiragana and katakana are phonetic representations of sounds, and each letter basically corresponds to one mora (a unit of sound. See III). Kanji convey meanings as well as sounds.

In Japanese script, all three types of letters are used together. Katakana are used to write foreign names and loan words. 1945 kanji letters are fixed as essential for daily use. Hiragana are used to write particles, the inflectable parts of words, etc. Other than these three types of letters, romaji (Roman letters) are sometimes used for the convenience of foreigners. You may see romaji at stations and on signboards. Below are examples of all four types of script.

$$\frac{\Box}{\Box}$$
 $\frac{\dot{z}}{\Box}$ $\frac{\dot{$

Mr. Tanaka is going to the department store with Mr. Miller.

III. Pronunciation of Japanese

1. Kana and Mora

	a-line	i-line	<i>u</i> -line	e-line	0-line
a-row	(あア)	いイ	うウ	えエ	おオ
2.10.11	a	i	u	е	0
ka-row	かカ	きキ	(7	けケ	こコ
-k	ka	ki	ku	ke	ko
sa-row	さサ	しシ	すス	せセ	そソ
S	sa	shi	รน	se	S.O
ta-row	t= 9	ちチ	つツ	てテ	とト
t	ta	chi	tsu	te.	to
na-row	なナ	にニ	ぬヌ	ねネ	01
n	na	īa	nu	ne	no
hа-гоw	はハ	ひと	ふフ	~~	ほホ
h	ha	hi	fu	he	ho
ma-row	まマ	みミ	むム	めメ	もモ
m	ma	mi	mu	me	mo
ya-row	やヤ	(いイ)	ゆユ	(えエ)	上日
y	ya	(i)	yu	(e)	уо
ra-row	らラ	リリ	るル	れレ	ろロ
r	ra	ri	ru	re	ro
wa-row	わワ	(11)	(う ウ)	1.	をヲ
w	wa	(i)	(u)	(e)	0
	んン	1			10 F
	n	1			-1

e.g.,	
	hiragana script
あアー	 katakana script
· a —	 the Roman alphabet

/		
きゃ キャ	きゅ キュ	きょキョ
kya	kyu	kyo
しゃ シャ	しゅ シュ	しょショ
sha	shu	sho
ちゃ チャ	ちゅチュ	ちょチョ
cha	chu	cho
にやニャ	にゅニュ	にょニョ
nya	nyu	nyo
ひゃ ヒャ	ひゅヒュ	ひょヒョ
hya	hyu	hyo
みやミヤ	みゆミュ	みょミョ
mya	myu	myo

リやリャ	リゆリュ	りょりョ
rya	ryu	гуо

7.7

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ga-row	がガ	ぎギ	(グ	げゲ	ごゴ
g	ga	gi	gu	ge	go
za-row	ざザ	じジ	ずズ	ぜぜ	モゾ
Z	za	ji	zu	ze	Z.O
da-row	ti ダ	ぢヂ	ゔヅ	でデ	どド
d	da	ji	zu	de	do
ba _{-row} b	ばバ ba	びビ bi	ぶブ bu	べべ be	ぼボ bo
pa-row p	ばパ pa	びピ pi	ぷプ pu	~ ~ ~	ぽポ po

ぎゃギャ	ぎゅギュ	ぎょギョ
gya	gyu	gyo -
じゃジャ	じゅジュ	じょジョ
ja	ju	jo

びゃビャ	びゅビュ	びょビョ
bya	byu	byo
ぴゃピャ	ぴゅピュ	ぴょピョ
pya	pyu	pyo

The katakana letters in the square on the right are not in the above table. They are used to write sounds which are not original Japanese sounds but are needed for use in loan words.

		* £		
	ウィ wi		ウェ we	ウォ wo
			シェshe	
			チェ che	
ツァ tsa			ツェ tse	ツォ tso
	ティロ	トゥtu		
ファfa	フィfi		フェfe	フォfo
			ジェje	
	ディdi	ドゥdu		
		デュdyu		

The Japanese language is based on five vowel sounds: a, i, u, e and o (see the table on the previous page). All spoken sounds are derived from these five vowels. They are used alone or are attached to either a consonant (e.g., k + a = ka) or a consonant plus the semi-vowel "y" (e.g., k + y + a = kya). The exception to this is a special mora, n, which is not followed by vowels. All of these sounds are of equal length when spoken.

[Note] A mora is a unit of sound in Japanese.

2. Long Vowels

A long vowel is pronounced twice as long as the ordinary vowels a, i, u, e and o. If you count the length of the vowel a as one, the length of the long vowel \bar{a} is counted as two. This means a is one mora long, whereas \bar{a} is two moras long.

Whether a vowel is long or not can change the meaning of the word.

e.g., obasan (aunt): obāsan (grandmother)

ojisan (uncle): ojiisan (grandfather)

yuki (snow) : yūki (courage)

e (picture) :ē (yes) toru (take) : töru (pass)

koko (here): kōkō (high school) heya (room): heiya (plain)

kādo (card) takushii (taxi) sūpā (supermarket)

tēpu (tape) nōto (notebook)

[Note]

How to write the long vowels in romaji

In romanized transcription (rōmaji), a long vowel is marked by a bar above the letter as shown below, except for the long vowels of i and e which are written as ii and ei.

short vowel: a i u e o

long vowel :ā ii ū ei ō

* \bar{e} is used in some words such as:

ē (yes) nē (say) onēsan (older sister)

* ē is also used to write loan words : kēki (cake)

3. Pronunciation of n

n never appears at the beginning of a word. It constitutes one mora. For easier pronunciation, the way it is said changes according to the sound that comes after it.

- 1) It is pronounced /n/ before the sounds in the ta-, da-, ra- and na-rows. e.g., hantai (opposite) undō (sport) senro (rail) minna (all)
- 2) It is pronounced /m/ before the sounds in the ba-, pa- and ma-rows.
 e.g., shinbun (newspaper) enpitsu (pencil) unmei (destiny)
- 3) It is pronounced /0/ before the sounds in the ka- and ga-rows. e.g., tenki (weather) kengaku (visit)

4. Double Consonants

Some consonants such as k, s, t and p occur as double consonants. In writing loan words, z and d also occur as double consonants.

e.g., buka (subordinate): bukka (commodity price)
kasai (fire): kassai (applause)
oto (sound): otto (husband)
nikki (diary) zasshi (magazine) kitte (stamp)
ippai (a cup of~) koppu (glass) beddo (bed)

5. Consonant + ya, yu, yo

Such sounds as kya, kyu, kyo and gya, gyu, gyo are counted as one mora sound.

e.g., hyaku (hundred) (hya-ku : 2 moras) hiyaku (jump) (hi-ya-ku : 3 moras)

6. Pronunciation of the ga-row

The consonant of this row, when it comes at the beginning of a word, is pronounced [9]. In other cases, it is usually pronounced [1]. Recently some Japanese do not differentiate between [9] and [1], and always use [9].

7. Devoicing of Vowels [i] and [u]

The vowels [i] and [u] are devoiced and not heard when they come between voiceless consonants. The vowel [u] of [su] in \sim desu or \sim masu is also devoiced when the sentence finishes with either \sim desu or \sim masu.

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eg., suki (like) shitai desu (want to do) kikimasu (listen)

8. Accent

The Japanese language has pitch accent. That is, some moras in a word are pronounced high and others low. The words are divided into two types according to whether a word has a falling pitch or not. Words with a falling pitch are subdivided into three types according to where the fall in pitch occurs. The standard Japanese accent is characterized by the fact that the first and the second moras have different pitches, and that the pitch never rises again once it has fallen.

[Types of Accent]	
1) A fall in pitch does not occur.	
e.g., niwa (garden) hana (bise) namae (name) N	ishon-go (Japanese language
2) A fall in pitch comes after the first mora.	
e.g., hon (book) tenki (weather) raligetsu (ne	ext month)
3) A fall in pitch comes in the word at some place after the	second mora.
e.g., tamago (egg) hikōki [hikooki] (airplane)	senseli (teacher)
4) A fall in pitch comes after the last mora.	
e.g., kultsul(shoes) hana(flower) yasumil(holiday	y) ototo (younger brother)
"	

"hana (nose)" in 1) and "hana (flower)" in 4) are alike, but the type of accent is different, because if a particle like ga is added after each word 1) is pronounced hana ga, whereas 4) is pronounced hana ga. The following are some other examples of words whose meaning differ according to the type of accent.

e.g., hashi (bridge): hashi (chopsticks) ichi (one): ichi (location)

There are local differences in accent. For example, the accent of the area around Osaka is quite different from the standard one. The following are examples.

e.g.,	Tokyo accent	:	Osaka acce	nt
(standa	rd Japanese accent)			
	<u>ha</u> na	:	halna	(flower)
	ringo	:	ringo	(apple)
	dngaku	:	ofigaku	(music)

Intonation

There are three patterns. They are 1) flat, 2) rising and 3) falling. Questions are pronounced with a rising intonation. Other sentences are usually pronounced flat, but sometimes with a falling intonation. A falling intonation can express feelings such as agreement or disappointment, etc.

e.g., Satō: Ashita tomodachi to o-hanami o shimasu. [→ flat]

Mirā-san mo issho ni ikimasen ka. [frising]

Mirā : Ā, ii desu nē. [\falling]

Sato: I'll go to see the cherry blossoms with my friends tomorrow.

Won't you come with us, Mr. Miller?

Miller: Oh, that sounds good.

TERMS USED FOR INSTRUCTION

0.5

dai – ka	lesson –	meishi	noun
bunkei	sentence pattern	döshi	verb
reibun	example sentence	keiyōshi	adjective
kaiwa	conversation	i-keiyōshi	<i>i</i> -adjective
renshū	practice	na-keiyōshi	na-adjective
mondai	exercise,	joshi	particle
kotae	answer	fukushi	adverb
yomimono	reading practice	setsuzokushi	conjunction
fukushū	review	sūshi	quantifier
		josūshi ·	counters
mokuji	contents	gimonshi	interrogative
			(question word)
sakuin	index		
		meishi-bun	noun (predicate) sentence
bunpō	grammar	dōshi-bun	verb (predicate) sentence
bun ·	sentence	keiyōshi-bun	adjective (predicare)
			sentence
tango (go)	word		in the second se
ku	phrase	shugo	subject V
setsü	clause	jutsugo	predicate
36:		mokutekigo	object
hatsuon	pronunciation	shudai	topic
boin	vowel		
shiin	consonant	kõtei	affirmative
haku	mora	hitei	negative
akusento	accent	kanryō	perfective
intonēshon	intonation	mi-kanryō	imperfective
e/ -		kako	past
[ka-] gyō	[ka-]row	hi-kako	non-past
[i-] retsu	[<i>i</i> -]line	8	~

teinei-tai polite style of speech
futsū-tai plain style of speech
katsuyō inflection
fōmu form
~kei ~form
shūshoku modification
reigai exception

1.0.

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ABBREVIATIONS

N (meishi) noun e.g., gakusei tsukue student desk i-adj *i*-adjective (i-keiyōshi) oishii e.g., takai tasty high na-adi na-adjective (na-keiyōshi) kirei [na] shizuka [na]. e.g., beautiful quiet V (dōshi) verb e.g., kakimasu tabemasu write eat S (bun) sentence Kore wa hon desu. e.g., This is a book. Watashi wa ashita Tōkyō e ikimasu.

I will go to Tokyo tomorrow.

GREETINGS

Let's learn the Japanese greetings and salutation:

Ja mata	
Congratulating someone 7 Same here	Omedeto gozaimas: Kochira koso
8> Hello (on phone) 97 When meeting someone after a long gap	Moshimoshi O Hisashiburi des ne _/
 Excuse me/Sorry (For a small mistake) Sorry (For friends or colleagues) Sorry (For formal occasions or serious mistakes) 	Sumimasen Gomen nasai Mõshiwake arimasen
Thanking at the end of working together When going out The response to 'itte kimas' The response to 'Tadaima' The response to 'Tadaima'	Otsukaresama des/deshita / itte kimas itte irasshai Tadaima Okaeri/Okaerinasai
187 Please wait for a while	Chotto matte kudasai
197 Welcome (For a guest at home) 207 Welcome (For a customer entered in shop)	Irasshai Irasshaimase
217 Please take care (For sick person)	Ki o tsukete kudasai Odaijini
2.7 Please repeat once again 2.7 When you are leaving and others are still working	Mõ ichido onegaishimas Osaki ni shitsurei shimas

Lesson 1

abulary

KOIN +"WOTCH nkyūsha) th to LY jinia

aigaku yōin

lenki

dare (donata)

we

I

you

that person, he, she (ano kata is the polite equivalent of ano hito) ladies and gentlemen, all of you

Mr., Ms. (title of respect added to a name) (suffix often added to a child's name instead of ~5an)

10

(suffix often added to a boy's name) (suffix meaning "a national of"; e.g., Amerikajin, an American)

teacher, instructor (not used when referring to one's own job) teacher, instructor student company employee employee of ~ Company (used with a company's name; e.g., IMC no shain) bank employee medical doctor researcher, scholar engineer

university hospital

electricity, light

who (donata is the polite equivalent of dare)

-sai - 2118 + 1 nan-sai · + 2 h + 1 (o-ikutsu)

hai LtV iie VV7

->shitsurei desu gaしたまれじてまれ" O-namae wa?

Hajimemashite.

→Dōzo yoroshiku →[onegai-shimasu].

→ Kochira wa ~san desu. को स्टिश वा ~kara kimashita. - years old

how old (o-ikutsu is the polite equivalent of nan-sai)

yes. no

Excuse me, but

May I have your name?

How do you do? (lit. I am meeting you for the first time. Usually used as the first phrase when introducing oneself.)

Pleased to meet you. (lit. Please be nice to me.

Usually used at the end of a self-introduction.)

This is Mr./Ms.~.

I came (come) from ~.

आनेगाइ विभा

13

कारा कि किमारिता

Amerika & b 177

Iginsur じずりま Indo でし、V

Indoneshia " " " *

Kankoku Hinge

Tai tevi

Chūgoku 50
Doitsu Y"VO

Furansu 3 1 1

Burajiru 5

Sakura-daigaku/ .

Fuji-daigaku IMC/Pawā-denki/ Burajiru-eā

AKC

Kōbe-byōin

U.S.A.

U.K.

India

Indonesia

South Korea

Thailand

China

Germany

Japan

France

Brazil

fictitious universities

fictitious companies

fictitious institute

- fictitious hospital

III. Reference Words & Information

KUNI · HITO · KOTOBA COUNTRY, PEOPLE & LANGUAGE

Kuni Country	Hito People	Kotoba Language
Amerika (U.S.A.)	Amerika-jin	Eigo (English)
Igirisu (U.K.)	Igirisu-jin	Eigo (English)
Itaria (Italy)	Itaria-jin	Itaria-go (Italian)
Iran (Iran)	Iran-jin	Perusha-go (Persian)
Indo (India)	Indo-jin	Hindii-go (Hindi)
Indoneshia (Indonesia)	Indoneshia-jin	Indoneshia-go (Indonesian)
Ejiputo (Egypt)	Ejiputo-jin	Arabia-go (Arabic)
Ōsutoraria (Aŭstralia)	Ōsutoraria-jin	Eigo (English)
Kanada (Canada)	Kanada-jin	Eigo (English)
		Furansu-go (French)
Kankoku (South Korea)	Kankoku-jin	Kankoku-go (Korean)
Saujiarabia (Saudi Arabia)	Saujiarabia-jin	Arabia-go (Arabic)
Shingapōru (Singapore)	Shingapōru-jin	Eigo (English)
Supein (Spain)	Supein-jin	Supetin-go (Spanish)
Tai (Thailand)	Tai-jin	Tai-go (Thai)
Chūgoku (China)	Chūgoku-jin	Chūgoku-go (Chinese)
Doitsu (Germany)	Doitsu-jin	Doitsu-go (German)
Nihon (Japan)	Nihon-jin	Nihon-go (Japanese)
Furansu (France)	Furansu-jin	Furansu-go (French)
Firipin (Philippines)	Firipin-jin	Firipino-go (Filipino)
Burajiru (Brazil)	Burajiru-jin	Porulogaru-go (Portuguese)
Betonamu (Vietnam)	Betonamu-jin	Betonamu-go (Vietnamese)
Marēshia (Malaysia)	Marēshia-jin	Marēshia-go (Malaysian)
Mekishiko (Mexico)	Mekishiko-jin	Supein-go (Spanish)
Roshia (Russia)	Roshia-jin	Roshia-go (Russian)

II. Translation

Sentence Patterns

- 1. I am Mike Miller.
- 2. Mr. Santos is not a student.
- 3. Is Mr. Miller a company employee?
- 4. Mr. Santos is also a company employee.

Example Sentences

- 1. Are you Mr. Mike Miller? ... Yes, I am Mike Miller.
- 2. Are you a student, Mr. Miller?

 "No, I am not a student. > i'l' \(\) Glakwing for Anymuch

 I am a company employee. \(\) Kaishain dusu
- 3. Is Mr. Wang an engineer?No, Mr. Wang is not an engineer.He is a doctor.
- 4. Who is that person? Ano kota donata duu ka

 "He is Professor Watt. He is a teacher at Sakura University.

 5. How old is Teresa?
- How old is Teresa?
 She is nine years old.

Conversation

How do you do?

Sato:

14

Good morning.

Yamada:

Good morning.

Ms. Sato, this is Mr. Mike Miller.

Miller:

How do you do? I am Mike Miller.

I am from the United States of America.

Nice to meet you.

Sato:

I am Sato Keiko.

Nice to meet you.

IV. Grammar Explanation

1 . N. wa N. desu

1) Particle wa

The particle wa indicates that the word before it is the topic of the sentence. You select a noun you want to talk about, add wa to show that it is the topic and give a statement about the topic.

① Watashi wa Maiku Mirā desu.

I am Mike Miller

2) desu

Nouns used with desu work as predicates. desu indicates judgement or assertion. desu also conveys that the speaker is being polite towards the listener. desu inflects when the sentence is negative (see 2. below) or in the past tense (see Lesson 12).

② Watashi wa enjinia desu.

I am an engineer.

2. N₁ wa N₂ ja arimasen

ja arimasen is the negative form of desu. It is the form used in daily conversation. For a formal speech or writing, dewa arimasen is used instead.

③ Santosu-san wa gakusei ja arimasen.

Mr. Santos is not a student.

(dewa)

3. S ka

1) Particle ka

The particle ka is used to express the speaker's doubt, question, uncertainty, etc. A question is formed by simply adding ka to the end of the sentence. A question ends with a rising intonation.

2) Questions asking whether a statement is correct or not As mentioned above, a sentence becomes a question when ka is added to the end. The word order does not change. The question thus made asks whether a statement is correct or not. Depending on whether you agree with the statement or not, your answer to such a question begins with hai or iie.

Mirā-san wa Amerika-jin desu ka.

Is Mr. Miller an American?

···Hai, Amerika-jin desu.

···Yes, he is.

⑤ Mirā-san wa sensei desu ka.

Is Mr. Miller a teacher?

···lie, sensei ja arimasen.

···No, he is not.

3) Questions with interrogatives

An interrogative replaces the part of the sentence that covers what you want to ask about. The word order does not change, and ka is added at the end.

6 Ano kata wa donata desu ka.

Who is that man?

···[Ano kata wa] Mirā-san desu.

That's Mr. Miller.

4. Nmo Also

mo is added after a topic instead of wa when the statement about the topic is the same as the previous topic.

Mirā-san wa kaishain desu.
 Mr. Miller is a company employee.
 Guputa-san mo kaishain desu.
 Mr. Gupta is also a company employee.

5. N₁ no N₂

no is used to connect two nouns. N_1 modifies N_2 . In Lesson 1, N_1 is an organization or some kind of group to which N_2 belongs.

Mirā-san wa IMC no shain desu. Mr. Miller is an IMC employee.

 $6. \sim san$

san is added to the name of the listener or a third person to show the speaker's respect to the person. It should never be used with the speaker's own name.

Suzuki : Mirā-san wa gakusei desu ka.

Mirā: lie, kaishain desu. Suzuki: Are you a student?

Miller: No, I'm a company employee.

Moral allerick

0000000000

Lesson 2

I. Vocabulary

kore (sore are

> kono ~ sono ~ ano ~

hon jisho zasshi shinbun nōto techō meishi kādo terehon-kādo

enpitsu V-III CKI börupen shāpu-penshiru

kagi tokei kasa kaban

[kasetto-]tēpu tēpū-rekōdā terebi rajio kamera konpyūtā jidōsha this (thing here) that (thing near you) that (thing over there)

this ~, this ~ here that ~, that ~ near you that ~, that ~ over there

book
dictionary
magazine
newspaper
notebook
pocket notebook
business card
card
telephone card

pencil
ballpoint pen

ballpoint pencil, propelling pencil

key watch, clock umbrella bag, briefcase

'[cassette] tape
tape recorder
television
radio
camera
computer
automobile, car

tsukue - 2 2 tot 2) isu

chokorēto kāhii

Eigo Nihon-go ~ go

nan

sō

Chigaimasu.
Sō desu ka.
anō
Honno kimochi desu.

Dōmo. [Dōmo] arigatō [gozaimasu].

≪ Kaiwa
 Korękara osewa ni
 narimasu.
 Kochira koso yoroshiku.

desk 「くえ chair レス

chocolate coffee J- L 1

the English language the Japanese language ~ language

what

50

No, it isn't /You are wrong,
I see /Is that so?
well (used to show hesitation)
It's nothing /It's a token of my gratitude.
Please:/Here you are. (used when offering someone something)
Well, thanks.
Thank you [very much].

I hope for your kind assistance hereafter.

I am pleased to meet you. (response to Dōzo yoroshiku)

Melcome & Do Ita chimaconia

31

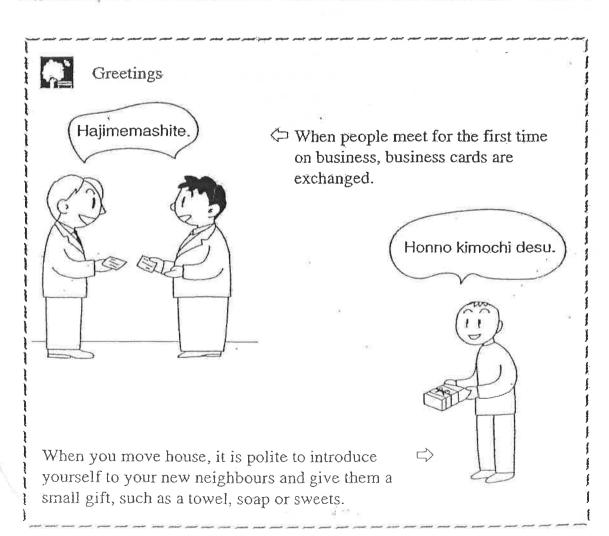
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III. Reference Words & Information

NAMAE FAMILY NAMES

Most Common Family Names

1	Satō	2	Suzuki	3	Takahashi	4	Tanaka
5	Watanabe	6	Itō	7	Nakamura	8	Yamamoto
9	Kobayashi	10	Saitō	11	Katō	12	Yoshida
13	Yamada	14	Sasaki	15	Matsumoto	16	Yamaguchi
17	Kimura	18	Inoue	19	Abe	20	Hayashi



11. **Translation**

Sentence Patterns

- This is a dictionary.
- This is a book on computers.
- That is my umbrella.
- This umbrella is mine.

Example Sentences

- 1. Is this a telephone card? Low wa Yeunon Kado duy ka. > Hai Tisho desu.
- Is that a notebook? -> Low wa Noto duy ka. "No, it's not. It's a pocket notebook. - Us, Noto Ja Armaen
- 3. What is that? Sou we Nanduuka Te cho duy · This is a business card. > Kow wo Meisw du
- 4. Is this a "9" or a "7"? Love wa Ry dusuka " Na Na" Dewka ···It's a "9." - S kyu duy
- 5. What is that magazine about? > Sove zawhild Nanduk 10
- Whose bag is that? = & One Labor of Janka day. "It's Ms. Sato's bag. Sata San no Raban du
- 7. Is this umbrella yours? > kono kasa wa anata no duu ka ··· No, it's not mine. — lee, Natashi no ja amasen
- Whose is this key? | Koro Kagi wa Lonato ···It's mine. Raga desu. Matash no

Conversation

This is just a token

Yamada: Yes. Who is it?

Santos: I am Santos from (apartment) 408.

Santos: Hello. I am Santos.

How do you do?

It is nice to meet you. Yamada: The pleasure's mine.

Santos: Er, this is a little something... Yamada: Oh, thank you. What is it?

Santos: It's coffee. Please. Yamada: Thank you very much.

IV. Grammar Explanation

kore/sore/are

kore, sore and are are demonstratives.

They work as nouns. kore refers to a thing near the speaker. sore refers to a thing near the listener. are refers to a thing far from the speaker and the listener.

① Sore wa jisho desu ka.

Is that a dictionary?

② Kore o kudasai.

I'll take this. (lit. Please give this to me.)(L. 3)

kono N/sono N/ano N

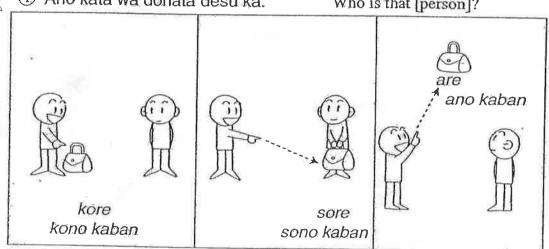
kono, sono and ano modify nouns. "kono N" refers to a thing or a person near the speaker. "sono N" refers to a thing or a person near the listener. "ano N" refers to a thing or a person far from both the speaker and the listener.

③ Kono hon wa watashi no desu.

This book is mine.

④ Ano kata wa donata desu ka.

Who is that [person]?



sō desu/sō ja arimasen

In the case of a noun sentence, the word $s\bar{o}$ is often used to answer a question requiring an affirmative or negative answer. hai, sō desu is the affirmative answer and iie, so ja arimasen is the negative answer.

Sore wa terehon-kādo desu ka.

···Hai, sō desu.

Is that a telephone card?

6 Sore wa terehon-kādo desu ka.

···Yes, it is. (lit. Yes, it's so.)

···lie, sõ ja arimasen.

Is that a telephone card?

···No, it isn't. (lit. No, it's not so.)

The verb chigaimasu (lit. to differ) can be used to mean so ja arimasen.

Sore wa terehon-kādo desu ka.

···lie, chigaimasu.

Is that a telephone card?

···No, it isn't.

4. Si ka, S2 ka

This is a question asking the listener to choose between alternatives, S₁ and S₂, for the answer. As an answer to this type of question, the chosen sentence is stated. Neither hai nor iie is used.

8 Kore wa "9" desu ka, "7" desu ka.

Is this a "9" or a "7"?

···"9" desu.

···It's a "9."

5. N₁ no N₂

コンドラード しんたい

You learned in Lesson 1 that no is used to connect two nouns when N₁ modifies N₂. In Lesson 2 you learn two other uses of this no.

1) N₁ explains what N₂ is about.

Kore wa konpyūtā no hon desu.

This is a book on computers.

2) Ni explains who owns N2.

(10) Kore wa watashi no hon desu.

This is my book.

 N_2 is sometimes omitted when it is obvious. When N_2 means a person, however, you cannot omit it.

① Are wa dare no kaban desu ka.

Whose bag is that?

···Satō-san no desu.

···It's Ms. Sato's.

(12) Kono kaban wa anata no desu ka.

Is this bag yours?

... No. it's not mine.

···lie, watashi no ja arimasen.

Mirā-san wa IMC no shain desu ka.

···Hai, IMC no shain desu.

Is Mr. Miller an employee of IMC?

···Yes, he is.

6. Sō desu ka

This expression is used when the speaker receives new information and shows that he or she understands it.

(4) Kono kasa wa anata no desu ka.

···lie, chigaimasu. Shumitto-san no desu.

Sō desu ka.

Is this umbrella yours?

···No, it's Mr. Schmidt's.

I see.

Lesson 3

I. Vocabulary



koko soko asoko doko

kochira sochira

achira

dochira

kvõshitsu

shokudō jimusho kaigishitsu uketsuke robii heya toire (otearai) kaidan erebētā

[o-]kuni kaisha uchi

esukarētā

denwa kutsu

mekutai OIS-I

tabako

uriba

here, this place there, that place near you that place over there where, what place

this way, this place (polite equivalent of koko) that way, that place near you (polite equivalent of soko) that way, that place over there (polite equivalent of asoko) which way, where (polite equivalent of doko)

classroom
dining hall, canteen
office
conference room, assembly room
reception desk
lobby
room
toilet, rest room
staircase

country company house, home

elevator, lift

escalator

telephone, telephone call shoes necktie wine

tobacco, cigarette

department, counter (in a department store)

24

+lowto

Man- What

chika -kai (-gai) nan-gai

-en ikura Çayzı

hyaku sen man 250, Man 2, ×10,000

Sumimasen,

~ de gozalmasu,

[~ o] misete kudasai,

ja

[~ o] kudasai, juk

Shin-Ōsaka
Itaria
Suisu

MT/Yōnen/Akikkusu

3-III Chich 2-I

Give Dozo kind of Please. ZIZ - Shuze basement -th floor what floor

- yen
how much - Kwg

hundred thousand ten thousand

Excuse me.

(polite equivalent of desu)

Please show me [~].

well, then, in that case

Give me [~], please.

name of a station in Osaka Italy Switzerland

. fictitious companies

III. Reference Words & Information

DEPARTMENT STORE

A. 14

okujō	yūenchi amusement area		
8-kai	shokudō · moyōshimono-kaijō restaurants · event hall		
7-kai	tokei · megane · kamera watches · glasses · cameras	© 62	
6-kai	supātsu-yōhin · ryokō-yōhin sporting goods · leisure goods		
5-kai	kodomo-fuku · omocha · hon · children's clothes · toys · books ·		
4-kai	kagu - shokki - denki-seihin furniture kitchenware electrical	appliances e	
3-gai	shinshi-fuku men's wear		
2-kai	fujin-fuku ladies' wear		
1-kai	kutsu · kaban · akusesarii · kes shoes · bags · accessories · cosmet		() 8° B)
B1-kai	shokuryōhin food		
B2-kai	chūshajō parking lot	A B B	C

11. **Translation**

Sentence Patterns

- 1. This is a dining hall.
- 2. The telephone is over there.

Example Sentences

- 1. Is this Shin-Osaka? Koko Na Shin Osaka dusu ka ···Yes, it is. John, Soder
- 2. Where is the rest room? > Toire wa Dochioa dusu Ka. - Achira desu. ...It is over there.
- 3. Where is Mr. Yamada? > Yamada Ban It dochina dusu ka. ···He is in the office.

- 4. Where is the elevator? > Eubeta wa doching dusu Ka ··It is there, ASOKO duy.
- _5. Which country are you from? -> ····America.
- 6. Where are those shoes from? They're Italian shoes. > HOUNG Kutsu duu
- 7. How much is this watch? > Kours of Taire wa I kura due ko ...It's 18,600 yen.

Conversation

I'll take it

Maria: Excuse me. Where is the wine department?

Sales clerk A: It is in the first basement.

Maria: Thanks.

Maria: Excuse me. Could you show me that wine?

Sales clerk B: Certainly. Here you are. Maria:

Is this French wine? Sales clerk B: No, it's Italian.

Maria: How much is it? Sales clerk B:

2,500 yen. Maria: Well, I'll take it.

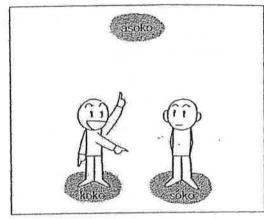
IV. Grammar Explanation

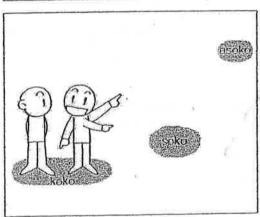
1. koko/soko/asoko/kochira/sochira/achira -> for 240.

The demonstratives kore, sore and are that are discussed in Lesson 2 refer to a thing, while koko, soko and asoko refer to a place. koko is the place where the speaker is, soko is the place where the listener is, and asoko is the place far from both the speaker and the listener.

kochira, sochira and achira are demonstrative words referring to direction. kochira, sochira and achira are also used to refer to location, in which case, they are politer than koko, soko and asoko.

[Note] When the speaker regards the listener as sharing his/her territory, the place where they both are is designated by the word koko. Under this situation, soko designates the place a little distant from the speaker and listener, and asoko designates an even more distant location.





7 of - desu.

2. N₁ wa N₂(place) desu

12-w9

Using this sentence pattern, you can explain where a place, a thing or a person is.

- (1) Otearai wa asoko desu.
- 2 Denwa wa 2-kai desu.
- 3 Yamada-san wa jimusho desu.

The rest room is there.

The telephone is on the second floor.

Mr. Yamada is in the office.

doko/dochira

doko means "where," and dochira means "which direction." dochira can also mean "where," in which case it's politer than doko.

- (4) Otearai wa doko desu ka.
 - ···Asoko desu.
- (5) Erebētā wa dochira desu ka.
 - ···Achira desu.

Where's the rest room?

···It's there.

Where's the elevator?

···It's in that direction. (It's there.)

doko or dochira is also used to ask the name of a country, company, school or any place or organization a person belongs to. You cannot use nan (what). dochira is politer than doko.

6 Gakkō wa doko desu ka.

What's the name of your school?

7 Kaisha wa dochira desu ka.

What company do you work for?

4. N₁ no N₂

When N_1 is the name of a country and N_2 is a product, it means that N_2 is made in that country. When N_1 is the name of a company and N_2 is a product, it means that N_2 is made by that company. In this structure, doko is used to ask where or by whom N_2 is made.

- ® Kore wa doko no konpyūtā desu ka.
 - ···Nihon no konpyūtā desu.
 - ···IMC no konpyūtā desu.

Where is this computer made?/ Who is the maker of this computer?

- ···It's made in Japan.
- ···IMC is.

5. The ko/so/a/do system of demonstrative words

	ko series	so series	a series	do series
thing	kore	sore	are	dore (L. 8)
thing	kono N	sono N	ano N	dono N
person		-		(L. 16)
place	koko	soko	asoko	doko
direction place (polîte)	kochira	sochira	achira	dochira

6. o-kuni

The prefix o is added to a word concerning the listener or a third person in order to express the speaker's respect to the person.

⑤ [O-]kuni wa dochira desu ka.

Where are you from?

hilher a verb denotes an action or a Movement is Marked outlicular Moment the time when it occown is Marked with a particle off. It is added when the Klown before it was a Numeral it can also be added in the days of the bleek.

Lesson 4

I. Vocabulary

oklmasu nemasu hatarakimasu yasumimasu benkyō-shimasu owarimasu

depāto ginkō yūbinkyoku toshokan bijutsukan

ima
- ji
- fun (- pun)
han
nan-ji
nan-pun

gozen gogo

asa hiru ban (yoru)

ototoi kinō kyō ashita ⁄asatte

kesa konban

> yasumi hiruyasumi

v Com back

get up, wake up sleep, go to bed work take a rest, take a holiday study finish

department store
bank
post office
library tothakama

now
- o'clock
- minute
half
what time
what minute

a.m., morning p.m., afternoon

morning daytime, noon night, evening

the day before yesterday yesterday today tomorrow the day after tomorrow

this morning this evening, tonight

rest, a holiday, a day off lunchtime

maiasa maiban mainichi

getsu-yöbi ka-yöbi sui-yöbi moku-yöbi kin-yöbi do-yöbi nichi-yöbi nan-yöbi

bangō nan-ban

0

~ kāra ~ made

~ 10 ~

sochira Talhen desu ne.

ōto

Naiwa >
104
Onegal-shimasu
Kashikomarimashita.
o-tolawase no bangō
[Dōmo] arigatō
gozalmashita.

Nyūyōku
Pekin
Rondon
Bankoku
Rosanzerusu
Yamato-bijutsukan
Ōsaka-depāto
Midori-toshokan
Appuru-ginkō

every morning every night every day

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
what day of the week

number what number

from ~ up to ~, until ~

and (used to connect nouns)

your place
That's tough, isn't it? (used when expressing sympathy)
well, let me see

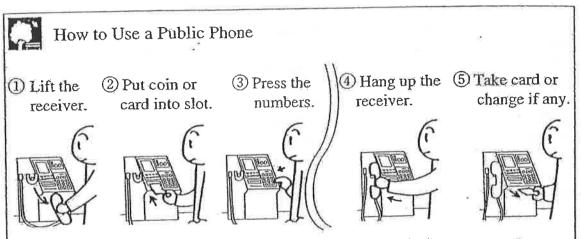
information, directory assistance Please. (lit. ask for a favor) Certainly (sir, madam), the number being inquired about Thank you very much.

New York
Beijing
London
Bangkok
Los Angeles
fictitious ait museum
fictitious department store
fictitious library
fictitious bank

III. Reference Words & Information

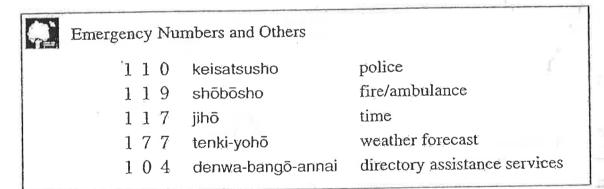
DENWA · TEGAMI PHONE & LETTER

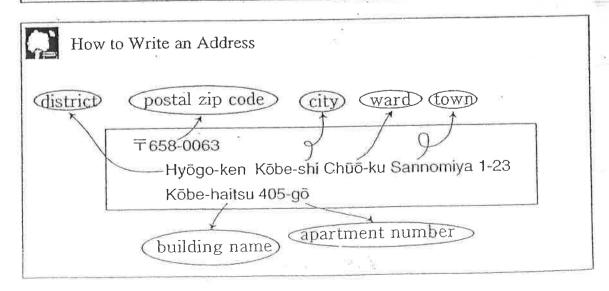
6



Public phones accept only ¥10 coins, ¥100 coins, and telephone cards. If you put in a ¥100 coin, no change will be returned.

* If the machine has a start button, press it after ③.





11. **Translation**

6.

زي

Sentence Patterns

- 1. It is five past four now.
- 2. I work from nine to five.
- 3. I get up at six in the morning.
- 4. I studied yesterday.

Example Sentences

- 1. What time is it now?
 - ...It is ten past two.

What time is it now in New York?

- ...It is ten past twelve at night.
- 2. From what time to what time is the bank open?
 - ... It is open from nine till three.

On what day of the week is it closed?

- ... It is closed on Saturdays and Sundays.
- 3. What time do you go to bed every night? Kanban Manjikan Blumasuka
- 4. Do you work on Saturdays? It Hatanki mareh Hatanki mareh
- 5. Did you study yesterday? > Kino benkyo kimata ka > 22 benkyo x Wimasen dushita ···No, I didn't.
- 6. What is the telephone number of IMC? =) IM (Raisha or Denus bango desu Kall ···It is 341-2597.

Conversation

What are your opening hours?

104: Hello, this is Ishida of the 104 Service.

Karina: Could you tell me the phone number of the Yamato Art

Museum, please?

104: The Yamato Art Museum? Certainly.

Tape: The number you are inquiring about is 0797-38-5432.

Museum

staff member: Hello, Yamato Art Museum.

Karina: Excuse me. What are your opening hours?

Staff: We are open from nine to four.

Karina: Which day of the week are you closed?

Staff: We are closed on Mondays. Karina: Thank you very much.

IV. Grammar Explanation

lma -ji -fun desu

To express time, the counter suffixes -ji (o'clock) and -fun(-pun) (minutes) are used. The numbers are put before them. -fun is used after 2, 5, 7 or 9 and -pun after 1, 3, 4, 6, 8 or 10. 1, 6, 8 and 10 are read ip(-pun), rop(-pun), hap(-pun) and jup/jip(-pun). (See Appendices II.)

The interrogative nan is used with a counter suffix to ask questions concerning number or amounts. Therefore, the word nan-ji (or sometimes

nan-pun) is used to ask the time.

① Ima nan-ji desu ka.

What time is it now?

···7-ji 10-pun desu.

···It's seven ten.

[Note] wa marks the topic of a sentence, which you learned in Lesson 1. A geographical location can also be used as the topic as can be seen in 2.

② Nyūyōku wa ima nan-ji desu ka.

In New York what time is it now?

···Gozen 4-ji desu.

···It's 4 a.m.

2. V-masu

- 1) A verb with masu works as a predicate.
- 2) masu makes a sentence polite.
 - ③ Watashi wa mainichi benkyō-shimasu.

I study every day.

3. V-masu/V-masen/V-mashita/V-masendeshita

1) masu is used when a sentence expresses a habitual thing or a truth. It is also used when a sentence expresses a thing that will occur in the future. The negative form and the forms in the past tense are shown in the table below.

	non-past (future/present)	past	
affirmative	(oki) masu	(oki) mashita	
negative	(oki) masen	(oki) masendeshita	

Maiasa 6-ji ni okimasu.

I get up at six every morning.

⑤ Ashita 6-ji ni okimasu.

I'll get up at six tomorrow morning.

(6) Kesa 6-ji ni okimashita.

I got up at six this morning.

2) Question forms of verb sentences are made in the same way as those of noun sentences; i.e., the word order remains the same and ka is added to the end of the

In answering such questions, the verbs in the questions are repeated. sō desu or sō ja arimasen (see Lesson 2) cannot be used.

Kinō benkyō-shimashita ka.

Did you study yesterday?

···Hai, benkyō-shimashita.

···Yes, I did.

···lie, benkyō-shimasendeshita. ···No, I didn't.

Maiasa nan-ji ni okimasu ka. ···6-ii ni okimasu.

What time do you get up every morning? ... I get up at six.

4. N(time) ni

When a verb denotes a momentary action or movement, the time when it occurs is marked with the particle ni. ni is added when the noun before it uses a numeral. It can also be added to the days of the week, though it is not essential. When the noun does not use a numeral, ni is not added.

9 6-ji han ni okimasu.

I get up at six thirty.

T-gatsu futsuka ni Nihon e kimashita. I came to Japan on July 2nd. (L. 5)

Wichi-yōbi [ni] Nara e ikimasu.

I'm going to Nara on Sunday. (L. 5)

Kinō benkyō-shimashita.

I studied yesterday.

5 . N₁ kara N₂ made

1) kara indicates the starting time or place, and made indicates the finishing time or place.

9-ji kara 5-ji made hatarakimasu. I work from nine to five.

 Ösaka kara Tökyö made 3-iikan kakarimasu. It takes three hours from Osaka to Tokyo. (L.11)

2) kara and made are not always used together.

⑤ 9-ji kara hatarakimasu.

I work from nine.

- 3) ~kara, ~made or ~kara ~made is sometimes used with desu added directly after either.
 - (b) Ginkō wa 9-ji kara 3-ji made desu. The bank is open from nine to three.
 - Hiruyasumi wa 12-ji kara desu.

Lunchtime starts at twelve.

6. Ni to N2

The particle to connects two nouns in coordinate relation.

Ginkō no yasumi wa do-yōbi to nichi-yōbi desu. The bank is closed on Saturdays and Sundays.

E-11 (et chi Expectation) 220-11

he is attached to the end of a sentence to add feeling to what the speaker says. It shows the speaker's sympathy or the speaker's expectation that the listener will agree. In the latter usage, it is often used to confirm something.

Mainichi 10-ji goro made benkyō-shimasu.

···Taihen desu ne.-

I study till about ten every day.

··· That must be hard.

Yamada-san no denwa-bangō wa 871 no 6813 desu.

···871 no 6813 desu ne.

Mr. Yamada's telephone number is 871-6813.

···871-6813, right?

Lesson 5

I. Vocabulary



ikimasu kimasu kaerimasu

gakkō sūpā eki

hiköki
fune
densha
chikatetsu
shinkansen
basu
takushii
jitensha

hito tomodachi kare kanojo kazoku hitori de

aruite

senshū konshū raishū sengetsu kongetsu raigetsu kyonen kotoshi rainen go come go home, return

school supermarket station

airplane
ship
electric train
subway, underground
the Shinkansen, the bullet train
bus
taxi
bicycle
on foot

person, people friend he, boyfriend, lover she, girlfriend, lover family alone, by oneself

last week
this week
next week
last month
this month
next month
last year
this year
next year

(210/20, 17/00/1)

gatsu nan-gatsu

tsuitachi
futsuka
mikka
yokka
itsuka
muika
nanoka
yoka
kokonoka
toka
jū-yokka
hatsuka
ni-jū-yokka
- nichi
nan-nichi

itsu

tanjōbi

futsŭ kyūkō ♥ tokkyŭ ♥

tsugi no

☐ Kaiwa ☐ Dō itashimashite.─ bansen

Hakata Fushimi Kõshien Ōsakajõ -th month of the year what month

first day of the month
second, two days
third, three days
fourth, four days
fifth, five days
sixth, six days
seventh, seven days
eighth, eight days
ninth, nine days
tenth, ten days
fourteenth, fourteen days
twentieth, twenty days
twenty fourth, twenty four days
-th day of the month, — days
which day of the month, how many days

when

birthday

local (train) Futsu 71/rapid
express Tokyy

next

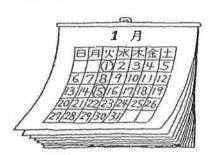
You're welcome./Don't mention it.
platform -, -th platform

name of a town in Kyushu
name of a town in Kyoto
name of a town near Osaka
Osaka Castle, a famous castle in Osaka

III. Reference Words & Information

SHUKUSAIJITSU NATIONAL HOLIDAYS





1-gatsu tsuitachi

Ganjitsu

New Year's Day

1-gatsu

Seijin no hi

Coming-of-Age Day

dai-2 getsu-yōbi**

Kenkoku kinen no hi National Foundation Day

3-gatsu hatsuka*

2-gatsu 11-nichi

Shunbun no hi

Vernal Equinox Day

4-gatsu 29-nichi

Showa no hi

Day of Showa

5-gatsu mikka

Kenpō kinenbi

Constitution Memorial Day

5-gatsu yokka

Midori no hi

Greenery Day

5-gatsu itsuka

Kodomo no hi

Children's Day

7-gatsu

Umi no hi dai-3 getsu-yōbi***

Marine Day

9-datsu i

Keirō no hi dai-3 getsu-yōbi***

Respect-for-the-Aged Day

9-gatsu 23-nichi*

Shūbun no hi

Autumnal Equinox Day

10-gatsu

Taiiku no hi

Health and Sports Day

dai-2 getsu-yōbi**

Bunka no hi

· Culture Day

11-gatsu 23-nichi

11-gatsu mikka

Kinrō-kansha no hì

Labor Thanksgiving Day

12-gatsu 23-nichi

Tennō-tanjōbi

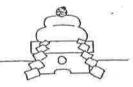
The Emperor's Birthday



- ** The second Monday
- *** The third Monday



If a national holiday falls on a Sunday, the following Monday is taken off instead. From April 29th to May 5th is a series of holidays, called Görudenuiiku (Golden Week). Some big companies give a whole week's holiday to employees.





10日今公司

100000

 $\Pi\Pi\Pi$

RAPPART RES TRAPER

II. Translation

Sentence Patterns

- 1. I [will] go to Kyoto.
- 2. I [will] go home by taxi.
- 3. I came to Japan with my family.

Example Sentences

- 1. Where will you go tomorrow? ... I will go to Nara.
- Where did you go last Sunday?
 I didn't go anywhere.
- How will you go to Tokyo?
 I will go by Shinkansen.
- Who will you go to Tokyo with?
 I will go with Mr. Yamada.
- 5. When did you come to Japan? ... I came here on March 25th.
- 6. When is your birthday? ***It is June 13th.

Conversation

Does this train go to Koshien?

Santos:

Excuse me. How much is it to Koshien?

Woman:

It's 350 yen.

Santos:

350 yen? Thank you very much.

Woman:

You're welcome.

Santos:

Excuse me. What platform is it for Koshien?

Station employee: No. 5.

Santos:

Thanks.

Santos:

Excuse me. Does this train go to Koshien? No, it doesn't. The next "local train" does.

Man: Santos:

Thank you very much.

5

IV. Grammar Explanation

N(place) e ikimasu/kimasu/kaerimasu

When a verb indicates movement to a certain place, the particle e is put after the place noun to show the direction of the move.

Kyōto e ikimasu.

I will go to Kyoto.

② Nihon e kimashita.

I came to Japan.

③ Uchi e kaerimasu.

I will go home.

2. Doko [e] mo ikimasen/ikimasendeshita

Doko, Nani, Dare

When an interrogative takes the particle mo and the verb following it is negative, all that is represented by the interrogative is denied.

④ Doko [e] mo ikimasen.

I don't go anywhere.

(5) Nani mo tabemasen.

I don't eat anything. (L. 6)

6 Dare mo imasen.

Nobody is there. (L. 10)

3. N(vehicle) de |kimasu/kimasu/kaerimasu

The particle de indicates a means or a method. When verbs denoting movement (ikimasu, kimasu, kaerimasu, etc.) are used with de, de indicates a means of transportation. The noun preceding de is a vehicle in this case.

7 Densha de ikimasu.

I'll go by train.

(8) Takushii de kimashita.

I came by taxi.

When you walk somewhere, you use the expression aruite. In this case, de is not used.

I walked home from the station.

A. N(person/animal) to V

When you do something with a person (or an animal), the person (or the animal) is marked with the particle to.

Mazoku to Nihon e kimashita.

I came to Japan with my family.

If you do something alone, the expression hitori de is used. In this case, to is not used.

1 Hitori de Tōkyō e ikimasu.

I'll go to Tokyo alone.

5. itsu > Main & renter ce

To ask about time, the interrogatives using nan such as nan-ji, nan-yōbi and nan-gatsu nan-nichi are used. Other than these, the interrogative itsu (when) is also used to ask when something will happen/happened. itsu does not take the particle ni.

12 Itsu Nihon e kimashita ka.

···3-gatsu 25-nichi ni kimashita.

Itsu Hiroshima e ikimasu ka.

···Raishū ikimasu.

When did you come to Japan?

··· I came on March 25th.

When will you go to Hiroshima?

···I'll go there next week.

6. Syo > Judgement need & II

yo is placed at the end of a sentence. It is used to emphasize information which the listener does not know, or to show that you are giving your judgement or views assertively.

- (4) Kono densha wa Koshien e ikimasu ka.
 - ···lie, ikimasen. Tsugi no futsū desu yo.

Does this train go to Koshien?

- ···No, it doesn't. The next local train does.
- (b) Murina daietto wa karada ni yokunai desu yo. Excessive dieting is bad for your health. (L. 19)

de l'Et -Existence - atil·levon.

Lesson 6

I. Vocabulary

tabemasu
nomimasu
suimasu
[tabako o ~]
mlmasu
kikimasu
yomimasu
kakimasu
kaimasu
torimasu
[shashin o ~]
shimasu
aimasu
[tomodachi ni ~]

gohan asagohan hirugohan bangohan

pan tamago niku sakana yasai kudamono

mizu
ocha
kōcha
gyūnyū
(miruku)
jūsu
biiru
[o-]sake

eat
drink
smoke [a cigarette]

see, look at, watch
hear, listen
read
write, draw, paint
buy
take [a photograph]
]
do
meet [a friend]

a meal, cooked rice breakfast lunch supper —> \

bread
egg
meat
fish
vegetable
fruit

-]

water tea, green tea black tea milk

juice
beer
alcohol, Japanese rice wine

bideo

CD

tegami

repōto

mise

niwa

resutoran

shukudai tenisu

[o-]hanami

sakkā

nani

issho ni

chotto

itsumo

sorekara

eiga - VJII

shashin - 21121-1

tokidoki

lidesune. - Pronoun? Wakarimashita.

Kaiwa

Nan desu ka. - ? Ask mg. Ja mata [ashita].

Mekishiko Ösakajő-kően video tape, video deck

movie

CD, compact disc

letter report photograph store, shop restaurant garden

homework (~o shimasu: do homework)

tennis (~o shimasu: play tennis).

soccer, football (~o shimasu: play soccer) cherry-blossom viewing (~o shimasu: go

cherry-blossom viewing)

what

together a little while, a little bit. always, usually

sometimes

after that, and then

yes

That's good.

I see.

Yes?

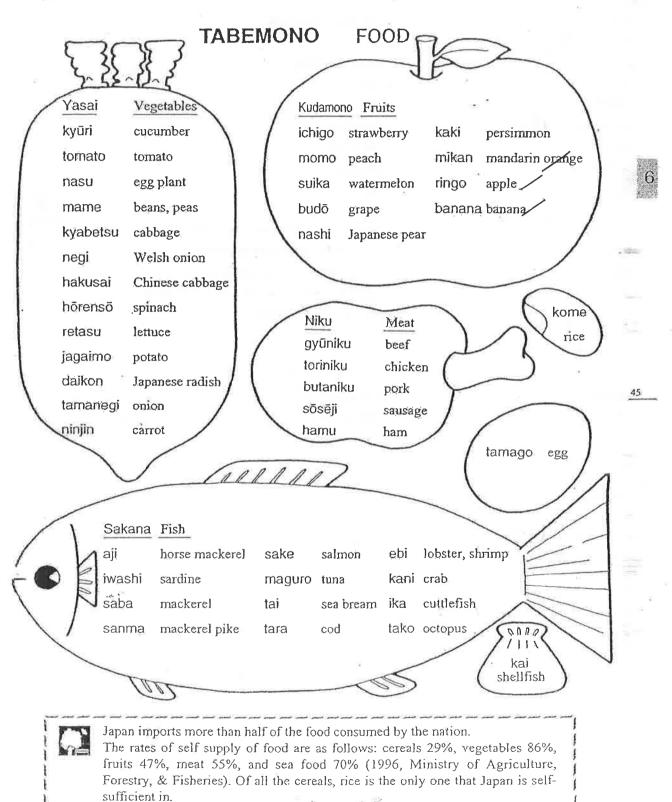
See you [tomorrow].

Mexico

Osaka Castle park

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III. Reference Words & Information



II. Translation

Sentence Patterns

- 1. I drink juice.
- 2. I buy a newspaper at the station.
- 3. Won't you come to Kobe with me?
- 4. Let's take a rest for a little bit.

Example Sentences

- Do you smoke?
 No, I don't.
- What do you eat every morning?
 I have egg and toast.
- 3. What did you eat this morning?I didn't eat anything.
- 4. What did you do last Saturday?

 "I studied Japanese, Then I saw a movie.
 On Sunday what did you do?

 "I went to Nara with a friend.
- 5. Where did you buy that bag? ... I bought it in Mexico.
- Won't you drink some beer with me?
 Yes, let's have a drink.

Conversation

Won't you join us?

Sato: Miller:

Yes?

Mr. Miller.

Sato:

I'm going to enjoy cherry-blossom viewing with my

friends tomorrow.

Won't you join us, Mr. Miller?

Miller:

That sounds nice. Where will you go?

Sato: Miller:

Osakajo-Koen. What time?

Sato:

At ten o'clock. Let's meet at Osakajo-Koen Station.

Miller:

OK.

Sato:

Well, see you tomorrow.

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6

TENDUNIAN TOUR

IV. Grammar Explanation

No V(transitive)

o is used to indicate the direct object of a transitive verb.

① Jūsu o nomimasu.

I drink juice.

2. Noshimasu

The words used as the objects of the verb *shimasu* cover a fairly wide range. *shimasu* means that the action denoted by the noun is performed. Some examples are shown below.

1) to "play" sports or games

sakkā o shimasu toranpu o shimasu

play football play cards

2) to "hold" gatherings

pătii o shimasu

kaigi o shimasu

give a party hold a meeting

3) to "do" something

shukudai o shimasu shigoto o shimasu

do homework do one's work

3. Nani o shimasu ka

This is a question to ask what someone does.

② Getsu-yōbi nani o shimasu ka.

a.

What will you do on Monday?

Kyōto e ikimasu.Kinō nani o shimashita ka.

···I'll go to Kyoto. What did you do yesterday?

···Sakkā o shimashita.

··· I played football.

[Note] You can make a word expressing time the topic by adding wa.

④ Getsu-yōbi wa nani o shimasu ka. On Monday what will you do? ... Kyōto e ikimasu.
I'll go to Kyoto.

4 nan and nani

Both nan and nani mean "what."

1) nan is used in the following cases.

(1) When it precedes a word whose first mora is either in the t, d or n-row.

⑤ Sore wa nan desu ka.

What is that?

⑥ Nan no hon desu ka.

What is the book about?

Neru mae ni, nan to iimasu ka. What do you say before going to bed? (L. 21)

- (2) When it is followed by a counter suffix or the like.
- Teresa-chan wa nan-sai desu ka. How old is Teresa?
- 2) nani is used in all other cases.
 - Nani o kaimasu ka.

What will you buy?

N (place) de V 3 Frans lotation

When added after a noun denoting a place, de indicates the place where an action occurs.

Eki de shinbun o kaimasu.

I buy the newspaper at the station.

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V-masen ka Whared Means

When you want to invite someone to do something, this expression is used.

Issho ni Kyōto e ikimasen ka.

Issho ni - Mogether - Ha with ···Ē, ii desu ne.

Won't you come to Kyoto with us?

... That's a nice idea.

7. V-mashō - Jeti-Meane

This expression is used when a speaker is positively inviting the listener to do something with the speaker. It is also used when responding positively to an invitation.

Chotto yasumimashō.

Let's have a break.

Issho ni hirugohan o tabemasen ka.

···Ē, tabemashō.

Won't you have lunch with me?

··· Yes, let's go and eat.

[Note] An invitation using V-masen ka shows more consideration to the listener's will than that using V-mashō.

8. 0~

> You learned in Lesson 3 that the prefix o is attached to words regarding the listener or the person being referred to to show respect (e.g., [o-]kuni country).

O is also attached to various other words when the speaker is speaking politely

(e.g., [o-]sake alcohol, [o-]hanami cherry-blossom viewing).

There are some words that are usually used with o without meaning respect or politeness (e.g., ocha tea, okane money).

1-7-vicain Renshy 6,7 Renshu B.C.

1

Lesson 7

I. Vocabulary

kirimasu まります okurimasu おくります agemasu moralmasu

- 7
- kashimasu
- karimasu
 oshlemasu
 naraimasu
 kakemasu
 [denwa o ~]

te hashi supun Z >>> ~ / naifu to + / >> . ~ / fōku hasami

fakusu wāpuro ワープロ pasokon パッソコン

होतची की म

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notchikisu En Cli Kki Z serotepu keshigomu kami

hana shatsu purezento nlmotsu okane kippu

Kurisumasu

cut, slice
scnd
give
receive
lend
borrow
leach
learn
make [a telephone call]

hand, arm chopsticks spoon knife fork scissors

fax
word processor
personal computer

punch stapler Scotch tape, clear adhesive tape eraser paper

flower, blossom
shirt
present, gift
baggage, parcel
money
ticket

Christmas

chichi haha otōsan

okāsad

mō mada korekara

[~,] suteki desu ne.

- Jrasshai.
 Dozo oagari kudasai.
 - Shitsurel-shimasu.

[~ wa] ikaga desu ka.

Itadakimasu.

ryokō omlyage

Yōroppa Supein (my) father Otos on (my) mother Okasan (someone else's) father (someone else's) mother

already Fil
not yet FIZI
from now on, soon - ONE ONE

What a nice [~]!.

Excuse me JAnybody home?/May I come in? (an expression used by a visitor)

How nice of you to come. (lit. Welcome.)

Do come in.

Thank you./May I? (lit. I'm afraid I'll be disturbing you.)

Won't you have [~]?/Would you like to have [~]? (used when offering something)

Thank you./I accept. (said before starting to eat or drink)

trip, tour (~ o shimasu: travel, make a trip)

souvenir, present

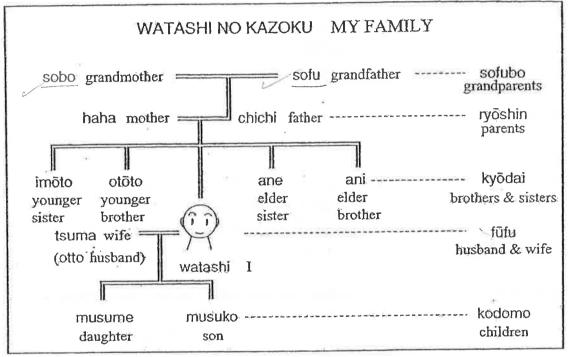
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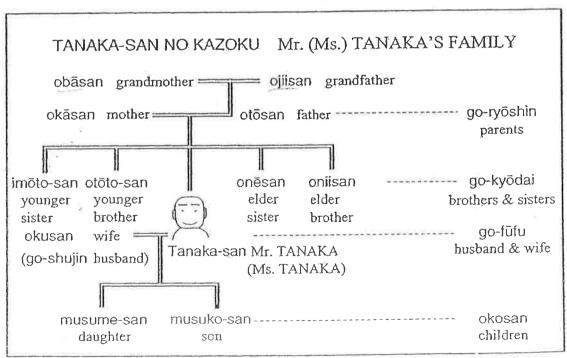
an

III. Reference Words & Information

KAZOKU FAMILY



5.1



Translation

Sentence Patterns

- 1. I write letters with a word processor.
- I [will] give some flowers to Ms. Kimura.
- I received some chocolates from Ms. Karina.

Example Sentences

- Did you study Japanese through television? ···No, I studied it through radio.
- Do you write reports in Japanese? ... No. I write them in English.
- What is "Good-bye" in Japanese? "It is "Sayonara."
- 4. Who will you write Christmas cards to? ···To my family and friends.
- 5. What is that? ···It's a pocket notebook. I received it from Mr. Yamada.
- .6. Have you bought your Shinkansen ticket? ···Yes, I have.
- 7. Have you finished lunch?No, not yet. I am going to eat now.

Conversation

Hello

Jose Santos:

Hello.

Yamada Ichiro:

Hello. Please come in.

Jose Santos:

Thank you.

Yamada Tomoko: How about a cup of coffee?

Maria Santos:

· Thank you.

Yamada Tomoko: Here you are.

Maria Santos:

Thank you.

This spoon is nice, isn't it?

Yamada Tomoko: Yes, it is. Someone in my company gave it to me.

It's a souvenir of her trip to Europe.

IV. Grammar Explanation Nown Site Neub. (2) 1. N (tool/means) de V The particle de indicates a method or a mean used for an action. (1) Hashi de tabemasu. I eat with chopsticks. I write a report in Japanese. ② Nihon-go de repōto o kakimasu. "Word/Sentence" wa ~ go de nan desu ka This question is used to ask how to say a word or a sentence in other languages. ③ "Arigato" wa Eigo de nan desu ka. ··· "Thank you" desu. What's "arigato" in English? ··· It's "Thank you." (4) "Thank you" wa Nihon-go de nan desu ka. ··· "Arigato" desu. What's "Thank you" in Japanese? ··· It's "arigato." N (person) ni agemasu, etc. teach Verbs like agerhasu, kashimasu, oshiemasu, etc., need persons to whom you give, lend, teach, etc. The persons are marked with ni. Yamada-san wa Kimura-san ni hana o agemashita. Mr. Yamada gave flowers to Ms. Kimura. 6 li-san ni hon o kashimashita. I lent my book to Ms. Lee. Tarō-kun ni Eigo o oshiemasu. I teach Taro English. Tosend

[Note] With verbs like okurimasu, denwa o kakemasu, etc., place nouns can be used instead of N(person). In this case, the particle e is sometimes used instead of ni.

(8) Kaisha ni denwa o kakemasu.

(e)

I'll call my office.

Mitin gane floneer to G.f.
Witin San wa kanojo Ni Hango Ogaimashites

CHELL ST. KECKLE ST.

N (person) ni moraimasu, etc.

Verbs like moraimasu, karimasu and naraimasu express actions from the receiving side. The persons from whom you receive those actions are marked with ni.

- Wimura-san wa Yamada-san ni hana o moraimashita. Ms. Kimura received flowers from Mr. Yamada.
- (1) Karina-san ni CD o karimashita. I borrowed a CD from Ms. Karina.
- Wan-san ni Chūgoku-go o naraimasu.
 I learn Chinese from Mr. Wang.

kara is sometimes used instead of ni in this sentence pattern. When you receive something from an organization like a school or a company, only kara is used.

- Kimura-san wa Yamada-san kara hana o moraimashita.
 Ms. Kimura received flowers from Mr. Yamada.
- Ginkō kara okane o karimashita.
 I borrowed some money from the bank.

Mō V-mashita

mō means "already" and is used with V-mashita. In this case, V-mashita means that the action has been finished.

Also or Alleady

The answer to the question mo V-mashita ka is hai, mo V-mashita or iie, mada desu.

Mō nimotsu o okurimashita ka.

Have you sent the parcel yet?

···Hai, [mo] okurimashita.

···Yes, I have [already sent it].

···lie, mada desu.

···No, not yet.

In giving a negative answer to this type of question, you should not use V-masendeshita, as this simply means you did not do the specified task rather than you have not done it yet.

Rusinasu-s to send

7

e entire weather

Lesson 8

Vocabulary f.

54

りめい

hansamu[na]

(kirei[na]

shizuka[na]

nigiyaka[na]

yūmei[na]

shinsetsu[na]

genki[na]

hima[na]

benri[na]

suteki[na]

. ōkii

chiisai

atarashii

furui

ii (yoi)

warui

atsui

samui

tsumetai

muzukashii

yasashii - Gentle

takai

yasui

hikui

omoshiroi

oishii

isogashii Ean Ingi

tanoshii

shiroi

kuroi

akai

aoi

sakura

yama

handsome

beautiful, clean

quiet

da lively

famous

kind

healthy, sound, cheerful

free (time)

convenient

fine, nice, wonderful

big, large

small, little

new

old (not of age)

boog

bad

hot

cold (referring to temperature)

cold (referring to touch)

difficult

easy

expensive, tall, high

inexpensive

low

interesting

delicious, tasty

busy

enjoyable

while

black

red

bluc

cherry (blossom)

niountain

machi tabemono kuruma

tekero ryō

benkyō seikatsu [o-]shigoto

dō donna ~ dore

totemo amari

soshite ~ ga, ~

O-genki desu ka.

Sō desu ne.

Kaiwa >

Nihon no seikatsu ni naremashita ka. [~,] mō ippai ikaga desu ka. lie, kekkō desu.

Mō ~ desu [ne].
 Sorosoro shilsurei-shimasu.

Mata Irasshatte kudasai.

Fujisan Biwako Shanhai "Shichi-nin no Samurai

Kinkakuji

town, city food

car, vehicle

place dormitory

study life work, business (~o shimasu: do one's job, work)

how what kind of ~ which one (of three or more)

very not so (used with negatives)

and (used to connect sentences) \sim , but \sim

How are you? Well let me see, (pausing)

Have you got used to the life in Japan?

Won't you have another cup of [~]?

No, thank you.

It's already ~[, isn't it?],

It's almost time to leave now.

Please come again.

*እማ*ንጥ የተለተለተለተለተለተለተለተ

Mt. Fuji, the highest mountain in Japan
Lake Biwa, the biggest lake in Japan
Shanghai
"The Seven Samurai," a classic movie by Akira
Kurosawa
Kinkakuji Temple (the Golden Pavilion)

III. Reference Words & Information

IRO · AJI **COLOR & TASTE**

Iro Color

noui	n :	adjective	noun	adjective
shiro	white	shiroi	kiiro yellow	kiiroi
kuro	black	kuroi	chairo brown	chairoi
aka	тed	akai	pinku pink	===
ao	blue	aoi	orenji orange	
midori	green	***	gurē gray	=
murasaki	purple	=	bēju beige	-

Aji Taste

amai sweet



karai hot



nigai bitter



suppai sour



koi thick, strong



usui thin, weak

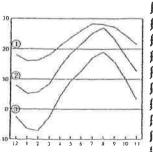




Haru · Natsu · Aki · Fuyu Spring-Summer-Autumn-Winter

There are four seasons in Japan, spring (March, April, May), summer (June, July, August), autumn (September, October, November), and winter (December, January, February). The average temperature varies from place to place, but the change patterns are almost the same (see the graph).

The hottest month is August and the coldest, January or February. So Japanese people feel that "summer is hot," "autumn is cool," "winter is cold," and "spring is warm."



① NAHA (OKINAWA) ② TOKYO

3 ABASHIRI (HOKKAIDO)

H_ **Translation**

Sentence Patterns

- Cherry blossoms are beautiful.
- Mt. Fuji is high.
- 3. Cherry blossoms are beautiful flowers.
- 4. Mt. Fuji is a high mountain.

Example Sentences

6-10

- 1. Is Osaka lively?
 - ···Yes, it is.
- 2. Is the water of Lake Biwa clean?
 - ··· No, it is not so clean.
- 3. Is it cold in Beijing now?
 - ···Yes, it is very cold.
 - Is it cold in Shanghai, too?
 - ... No, it is not so cold.
- 4. Is that dictionary good?
 - ···No, it is not so good.
- How do you like the subway in Tokyo?
 - ...It is clean. And it is convenient.
- I saw a movie yesterday.
 - ···What kind of movie was it?
 - It was "The Seven Samurai." It is old, but a very interesting movie.
- Which is Mr. Miller's umbrella?
 - ... That blue one is.

Conversation

It's almost time to leave

Yamada Ichiro:

Have you got accustomed to living in Japan, Maria?

Maria Santos:

Yes, I have. I enjoy it every day.

Yamada Ichiro: Jose Santos:

Really? Mr. Santos, how is your work?

Well, it's busy, but interesting.

Yamada Tomoko: Would you like another cup of coffee?

Maria Santos:

No, thank you.

Jose Santos:

Oh, it's eight o'clock now. We must be going.

Yamada Ichiro:

You must?

Maria Santos:

Thank you for everything today. Yamada Tomoko: Our pleasure. Please come again.

Scibetsu - Asking Gender

How Southly

1 Adjectives

IV. Grammar Explanation

> Noun Modifiers
> Quality of something

Adjectives are used as 1) predicates and 2) noun modifiers. They inflect and are divided into two groups, *i*-adjectives and *na*-adjectives, according to the inflection.

- 2. N wa na-adj [ná] desu N wa i-adj (~i) desu
- 1) desu at the end of an adjective sentence shows the speaker's polite attitude toward the listener. An *i*-adjective with *i* at the end comes before desu, whereas a na-adjective without [na] comes before desu.
 - Watto-sensei wa shinsetsu desu.

Mr. Watt is kind.

② Fujisan wa takai desu.

Mt. Fuji is high.

desu is used when a sentence is non-past and affirmative.

2) na-adj [ná] ja arimasen

The negative form of na-adj [ná] desu is na-adj [ná] ja arimasen. (na-adj [ná] dewa arimasen)

3 Asoko wa shizuka ja arimasen.

It's not quiet there.

(dewa)

3) i-adj (~i) desu→~kunai desu

To make the negative form of an i-adjective, i at the end of the i-adjective is altered to kunai.

- 4 Kono hon wa omoshirokunai desu. This book is not interesting. The negative for *ii desu* is *vokunai desu*.
- 4) Questions using adjective sentences are made in the same way as those using noun or verb sentences. In answering a question, you repeat the adjective used in the question. sō desu or sō ja arimasen cannot be used.
 - ⑤ Pekin wa samui desu ka.

Is it cold in Beijing?

···Hai, samui desu.

···Yes, it is.

6 Biwako no mizu wa kirei desu ka.

Is the water of Lake Biwa clean?

···lie, kirei ja arimasen.

···No. it isn't.

3. *na*-adj *na* N *i-*adj (~*i*) N

An adjective is put before a noun to modify it. A na-adjective needs na before a noun.

- (7) Watto-sensei wa shinsetsuna sensei desu. Mr. Watt is a kind teacher.
- 8 Fujisan wa takai yama desu.

Mt. Fuji is a high mountain.

A. totemo/amari

totemo and amari are adverbs of degree. Both come before the adjectives they are modifying.

totemo is used in affirmative sentences, and means "very." amari is used in negative sentences. amari and a negative form mean "not very."

- 9 Pekin wa totemo samui desu. Beijing is very cold.
- Was totemo yūmeina eiga desu. This is a very famous movie.
- ① Shanhai wa amari samukunai desu. Shanghai is not very cold.
- Sakura-daigaku wa amari yūmeina daigaku ja arimasen. Sakura University is not a very famous university.

5. N wa dō desu ka - + low was It

This question is used to ask an impression or an opinion about a thing, place or person, etc., that the listener has experienced, visited or met.

Nihon no seikatsu wa do desu ka. How is the life in Japan?
"Tanoshii desu.
"It's enjoyable.

6. No wa donna No desu ka - What Kind of ATT THE ON

When the speaker wants the listener to describe or explain N₁, this question pattern is used. N₂ denotes the category N₁ belongs to. The interrogative donna is always followed by a noun.

59

Nara wa donna machi desu ka. What kind of town is Nara?
 "Furui machi desu. "It's an old town."

7. Si ga, Si But

ga is a conjunctive particle, meaning "but." It is used to link sentences.

(b) Nihon no tabemono wa oishii desu ga, takai desu.

Japanese food is good, but expensive.

8 dore

This interrogative is used to ask the listener to choose or designate one from more than two things concretely shown or named.

Mirā-san no kasa wa dore desu ka. Which is Mr. Miller's umbrella?
—Ano aoi kasa desu.
—That blue one is.

Lesson 9

Vocabulary

wakarimasu arimasu understand have

suki[na] kirai[na] jōzu[na] heta[na] like dislike good at poor at

ryōri
nomimono
supōtsu
yakyū
dansu
ongaku
uta

kurashikku

konsāto

karaoke

kabuki

е

jì

kanji

hiragana

katakana

rōmaji

chiketto

lazu

dish (cooked food), cooking drinks

sport (~o shimasu: play sports)

baseball (~o shimasu: play baseball)
dance (~o shimasu: dance)

music song /

classical music

jazz concert karaoke

Kabuki (traditional Japanese musical drama)

picture, drawing

letter, character Chinese characters Hiragana script Katakana script the Roman alphabet

small change ticket

jikan yōji yakusoku

komakai okane

time something to do, crrand

appointment, promise

. 9

60.

9

61

go-shujin otto/shujin okusan tsuma/kanai kodomo

yoku daitai • takusan sukoshi zenzen hayaku

4. .

~ kara dōshite

Zannen desu [ne]. Sumimasen.

Kaiwa >
 moshi moshi
 ā
 Issho ni ikaga desu ka.
 [~ wa] chotto·····.

Dame desu ka.
 Mala kondo
 onegal-shimasu.

Ozawa Seiji

(someone else's) husband (my) husband (someone else's) wife (my) wife child

well, much
mostly, roughly
many, much
a little, a few
not at all (used with negatives)
early, quickly, fast

because ~ why

I'm sorry (to hear that)./That's a pity. I am sorry.

hello (used on the phone)
oh
Won't you join me (us)?
[—] is a bit difficult. (an euphemism used when declining an invitation).
So you cannot (come)?
Please ask me again some other time.
(used when refusing an invitation indirectly, considering someone's feelings)

famous Japanese conductor (1935 -)

アンマママママママママママ

III. Reference Words & Information

MUSIC, SPORTS & MOVIES ONGAKU · SUPŌTSU

Ongaku Music



_ ~ / _
0
non

poppusu rokku

rock

jazu

jazz

raten

Latin American music

kurashikku

classical music

min'yō

folk music

enka

traditional Japanese

popular songs

myūjikaru

musical

opera

орега

Eiga Film

SF



SF film

horā

horror film

anime

animated film

dokyumentarii

documentary film

ren'ai

romantic film

misuterii

mystery film

bungei :

movie based on a

63

classic work

sensō

war film

akushon

action film

kigeki

comedy film









Supotsu	Sports
cofuto	hām.

sofutobõru	softball
sakkā	soccer
ragubii	rugby football
barēbōru	volleyball
basukettobōru	basketball
tenisu	tennis
bõringu	bowling
sukii	skiing
sukēto	skating

yakyū takkyū/pinpon sumō

jūdō

kendō

suiei

baseball

ping-pong

sumo judo

Japanese fencing

swimming

II. Translation

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Q

Sentence Patterns

- 1. I like Italian cuisine.
- 2. I understand Japanese a little.
- 3. Today is my child's birthday, so I will go home early.

Example Sentences

- Do you like alcohol?
 No, I don't.
- What kind of sports do you like?I like soccer.
- 3. Is Ms. Karina good at drawing pictures? ... Yes, she is very good at it.
- 4. Do you understand Indonesian, Mr. Tanaka? ... No, I do not understand it at all.
- 5. Do you have any small change? No, I don't.
- 6. Do you read newspapers every morning? ...No, as I don't have the time, I don't.
- 7. Why did you go home early yesterday? ...Because I had something to do.

Conversation

That's too bad

Miller:

Hello. This is Miller.

Kimura:

It's you, Mr. Miller. Good evening. How are you?

Miller:

Fine. Thank you.

Well, Ms. Kimura. How would you like to go to a

concert by Seiji Ozawa?

Kimura:

That sounds nice. When will it be?

Miller:

It's on Friday night of next week.

Kimura:

Friday?

Miller:

Friday's a bit difficult. So you can't come?

Kimura:

I have arranged to meet a friend on Friday night.

Miller:

You have. I'm sorry to hear that.

Kimura:

I am, too. Please invite me again some other time.

IV. Grammar Explanation

1.

N ga arimasu/wakarimasu

N ga suki desu/kirai desu/jōzu desu/heta desu

The object of a transitive verb is marked with o. However, objects of the verbs arimasu and wakarimasu are marked with ga.

Such adjectives as suki desu, kirai desu, jōzu desu and heta desu require objects, and these are marked with ga, too. The verbs and adjectives whose objects are marked with ga are those kinds that describe preference, ability, possession and the like.

① Watashi wa Itaria-ryōri ga suki desu.

I like Italian food.

② Watashi wa Nihon-go ga wakarimasu.

I understand Japanese.

(3) Watashi wa kuruma ga arimasu.

I have a car.

2. donna N

Other than the usage you learned in Lesson 8, donna is also used to ask the listener to name one from a group which the noun after donna denotes.

④ Donna supotsu ga suki desu ka.

What sports do you like?

---Sakkā ga suki desu.

···I like football.

3 yoku/daitai/takusan/sukoshi/amari/zenzen

These adverbs are put before verbs when they modify them. The following is a summary of their usage.

degree	adverb + affirmative	adverb + negative
≱ high	yoku wakarimasu	- N
7	daitai wakarimasu	no very under
low	sukoshi wakarimasu	amari wakarimasen zenzen wakarimasen

amount	adverb + affirmative	adverb + negative
▲ large	takusan arimasu	
small	sukoshi arimasu	amari arimasen
	1) 10/12	zenzen arimasen

.

5 Eigo ga yoku wakarimasu.

I understand English very well.

6 Eigo ga sukoshi wakarimasu.

I understand English a little.

② Eigo ga amari wakarimasen.

I don't understand English so well.

® Okane ga takusan arimasu.

I have a lot of money.

Okane ga zenzen arimasen.

I don't have any money.

[Note] sukoshi and zenzen can also modify adjectives.

(10) Koko wa sukoshi samui desu.

It's a little cold here.

① Ano eiga wa zenzen omoshirokunai desu. That movie is not interesting at all.

4 . S₁ kara, S₂

C23

kara connects two sentences together to denote a causal relationship. S₁ is the reason for S₂.

Dikan ga arimasen kara, shinbun o yomimasen. Because I don't have time, I don't read the newspaper.

You can also state S2 first and add the reason after it.

Maiasa shinbun o yomimasu ka.

···lie, yomimasen. Jikan ga arimasen kara.

Do you read a newspaper every morning?

... No, I don't. Because I have no time.

5. dōshite

The interrogative doshite is used to ask a reason. The answer needs kara at the end.

Doshite asa shinbun o yomimasen ka.

···Jikan ga arimasen kara.

Why don't you read a newspaper in the morning?

· · · Because I don't have time.

The question doshite desu ka is also used to ask the reason for what the other person has said.

(15) Kyō wa hayaku kaerimasu.

I'll go home early today.

···Doshite desu ka.

···Why?

. Kodomo no tanjōbi desu kara.

Because today's my child's birthday.

Lesson 10

Ĭ, Vocabulary

imasu - mova ble. arlmasu

iroiro[na]

otoko no hito onna no hito

otoko no ko

onna no ko

inu.

neko

ki.

66

mono

firumu

denchi

hako

suitchi

reizōko

tēburu

beddo

tana

doa

mado

posuto

biru

kōėń

 χ kissaten

hon-ya

~ ya

noriba

ken

exist, be (referring to animate things) - Living things exist, be (referring to inanimate things)

various

man

woman

boy

girl

dog

cat

tree, wood

thing

film

battery

xod

switch

refrigerator

table

bed

shelf

door

window

mailbox, postbox

building

park

coffee shop

bookstore

~ store

a fixed place to catch taxis, trains, etc.

00000000000000000000000000

prefecture states

tue
shita
mae
ushiro
migi
hidari
naka
soto
tonari

COUNTY TO THE FOREST OF THE STATE OF THE STA

aida ~ ya ~[nado] ' ichiban ~

-dan-me

chikaku

☐ Kaiwa
☐ [Dōmo] sumimasen.
☐ chiri-sōsu
☐ oku
☐ supaisu-kōnā
☐ chiri-sōsu

Tōkyō Dizuniirando Yunyūya-sutoa on, above, over
under, below, beneath
front, before
back, behind
right [side]
left [side]
in, inside
outside
next, next door — Neighbour
near, vicinity
between, among — space

~, ~, and so on
the most ~ (ichiban ue: the top)
the -th shelf (dan is the counter for shelves)

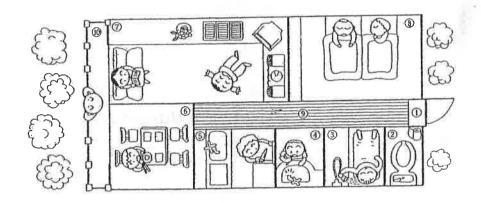
Thank you, chili sauce the back spice comer

Tokyo Disneyland fictitious supermarket



III. Reference Words & Information

INSIDE THE HOUSE **UCHINO NAKA**



- ① genkan
- (2) toire
- toilet
- ③ furoba
- bathroom
- 4 senmenjo
- entrance hall

- washroom
- (5) daidokoro
- kitchen

- (6) shokudō
- (7) ima
- 8 shinshitsu
- 9 rōka
- (10) beranda
- dining room
- living room
- bedroom
- hallway, Gallery
- balcony



How to Use a Japanese Bath

- (1) Wash and rinse yourself in the tiled area before getting in the bath.
- (2) Soap and shampoo should never be used in the bath. The bath is for soaking and relaxing.



(3) When you get out of the bath, you don't drain the water as someone else may wish to use it. Put a cover on the bath.









II. Translation

Sentence Patterns

- 1. Ms. Sato is over there.
- 2. There is a photo on the desk.
- My family is in New York.
- 4. Tokyo Disneyland is in Chiba Prefecture.

Example Sentences

- You see that man over there. Who is that? ... He is Mr. Matsumoto of IMC.
- 2. Is there a telephone near here? ... Yes, it is over there.
- Who is in the garden?Nobody is. There is a cat.
- 4. What is there in the box?... There are old letters and photos and so on.
- Where is Mr. Miller?
 He is in the meeting room.
- 6. Where is the post office?... It is near the station. It is in front of the bank.

Conversation

Do you have chili sauce in this store?

Miller:

Excuse me. Where is Yunyu-ya Store?

Woman:

Yunyu-ya Store?

You see that white building over there?

The store is in that building.

Miller:

I see. Thank you.

Woman:

Not at all.

Miller:

Excuse me, do you have chili sauce?

Shop assistant:

Yes

There is a spice corner on the right-hand side at the back.

Chili sauce is on the second rack from the bottom.

Miller:

I see. Thanks.

IV. Grammar Explanation

1. N ga arimasu/imasu

This sentence pattern is used to indicate the existence or presence of a thing(s) or person(s). The thing(s) or person(s) in such a sentence is treated as the subject and marked with the particle ga.

1) arimasu is used when what is present is inanimate or does not move by itself. Things, plants and places belong in this category.

Konpyūtā ga arimasu.

There is a computer.

② Sakura ga arimasu.

There are cherry trees.

③ Kōen ga arimasu.

There is a park.

2) When what is present is animate and moves by itself, *imasu* is used. People and animals belong in this category.

① Otoko no hito ga imasu.

There is a man.

⑤ Inu ga imasu.

There is a dog.

2. Ni (place) ni Ni ga arimasu/imasu

1) The place where N₂ is present is indicated by the particle ni.

6 Watashi no heya ni tsukue ga arimasu.

There is a desk in my room.

⑦ Jimusho ni Mirā-san ga imasu.

Mr. Miller is in the office.

2) You can ask what or who is present at/in the place by using this pattern. The interrogative nani is used for things and dare is used for persons.

® Chika ni nani ga arimasu ka.

What is there in the basement?

···Resutoran ga arimasu.

··· There are restaurants.

① Uketsuke ni dare ga imasu ka.

Who is at the reception desk?

···Kimura-san ga imasu.

···Ms. Kimura is there.

3 . Ni wa N2 (place) ni arimasu/imasu

- 1) In this sentence pattern, the speaker picks up N₁ as the topic, and explains where it is. The topic should be something or someone that both the speaker and the listener know about. The particle attached to N₁ is not ga, which marks the subject, but wa, which marks the topic.
 - Tokyo Dizuniirando wa Chiba-ken ni arimasu.

 Tokyo Disneyland is in Chiba Prefecture.

Mirā-san wa jimusho ni imasu.

Mr. Miller is in the office.

2) When you ask where N₁ is, this sentence pattern is used.

Tōkyō Dizuniirando wa doko ni arimasu ka.

···Chiba-ken ni arimasu.

Where is Tokyo Disneyland?

···It's in Chiba Prefecture.

(13) Mirā-san wa doko ni imasu ka.

Where is Mr. Miller?

···Jimusho ni imasu.

···He's in the office.

[Note] desu is sometimes used to replace a verb predicate when the predicate is obvious. The sentence N₁ wa N₂ (place) ni arimasu/imasu can be replaced by the sentence N₁ wa N₂ (place) desu, which you learned in Lesson 3.

- M Tōkyō Dizuniirando wa doko ni arimasu ka.
 - ···Chiba-ken desu.

Where is Tokyo Disneyland?

"It's in Chiba Prefecture.

4. N₁ (thing/person/place) no N₂ (position)

ue, shita, mae, ushiro, migi, hidari, naka, soto, tonari, chikaku and aida are nouns denoting position.

- (B) Tsukue no ue ni shashin ga arimasu. There is a picture on the desk.
- (b) Yūbinkyoku wa ginkō no tonari ni arimasu. The post office is next to the bank. [Note] As these are place nouns, not only ni but also particles like de can come after them.
 - (1) Eki no chikaku de tomodachi ni aimashita. I met a friend near the station.

5. Ni ya Nz et (nodo

Nouns are connected in coordinate relation by the particle ya. While to enumerates all the items, ya shows a few representative items. Sometimes nado is put after the last noun to explicitly express that there are also some other things of the kind.

- (B) Hako no naka ni tegami ya shashin ga arimasu. There are letters, pictures and so on in the box.
- (19) Hako no naka ni tegami ya shashin nado ga arimasu. There are letters, pictures and so on in the box.

6. Word(s) desu ka

The particle ka has the function to confirm. The speaker picks up a word or words he/she wants to confirm and confirms it (them) using this pattern.

- Sumimasen. Yunyuya-sutoa wa doko desu ka.
 - ···Yunyūya-sutoa desu ka. Ano biru no naka desu.

Excuse me, but where is Yunyu-ya Store?

···Yunyu-ya Store? It's in that building.

7. Chiri-sõsu wa arimasen ka

The expression chiri-sōsu wa arimasen ka is found in the conversation of this lesson. By using the negative form arimasen ka instead of arimasu ka, you can be indirect and polite, showing that you are prepared for a negative answer.

-

Lesson 11

I. Vocabulary

imasu
[kodomo ga ~]
imasu
[Nihon ni ~]
kakarimasu
yasumimasu
[kaisha o ~]

hitolsu
futatsu
mittsu
yottsu
itsutsu
muttsu
nanatsu

nanatsu yattsu kokonotsü

tō `ikutsu

/hitori /futari - nin

- dai

– mai

– kai

ringo mikan sandoitchi karē[-raisu] alsukuriimu

kitte

hagaki
 fütö

sokutatsu kakitome have [a child]

stay, be [in Japan]

take (referring to time or money)
take a day off [work]

one (used when counting things)

two three four five six seven eight nine

nine ten

how many

one person
two persons
- people

(counter for machines, cars, etc.)
(counter for paper, stamps, etc.)

- times

apple mandarin orange sandwich curry [and rice] ice cream

postage stamp post card envelope special delivery registered mail

×

eamēru (kōkūbin) funabin

ryōshin kyōdai ani oniisan ane onēsan otōto otōto-san imōto-san

gaikoku

- jikān
- shūkan
- kagetsu
- nen
~ gurai
donokurai

zenbu de minna

~ dake

Irasshaimase.

I (o-)tenki desu ne.
 O-dekake desu ka.
 Chotto ~ made.
 Itte irasshai.
 Itte mairimasu.
 sorekara

Ösutoraria

airmail

す、す、1

sea mail

parents
brothers and sisters
(my) elder brother
(someone else's) elder brother
(my) elder sister
(someone else's) elder sister
(my) younger brother
(someone else's) younger brother
(my) younger sister
(someone else's) younger sister

foreign country

hours
weeks
months
years
about ~
how long

in total all, everything

only ~

 Welcome./May I help you? (a greeting to a customer or a guest entering a shop, etc.)

Nice weather, isn't it?

Are you going out?

I'm just going to ~.

So long. (lit. Go and come back.)

So long. (lit. I'm going and coming back.)

and, furthermore

Australia

vegetasians

III. Reference Words & Information

MENYU MENU

teishoku	set meal
ranchi	set meal in the western
	style
tendon	a bowl of rice with fried
	fish and vegetables
oyakodon	a bowl of rice with
	chicken and egg
gyūdon	a bowl of rice with beef
yaki-niku	grilled meat
yasai-itame	sauteed vegetables
tsukemono	pickles
misoshiru	miso soup
onigiri	rice ball
tenpura	fried seafood and vegetables
sushi	vinegared rice with raw fish
udon	Japanese noodles made
3	from wheat flour
soba	Japanese noodles made
840	from buckwheat flour
rāmen	Chinese noodles in soup
	with meat and vegetables
yaki-soba	Chinese stir-fried noodles
	with pork and vegetables
okonomiyaki	a type of pancake grilled
	with meat, vegetables and egg



Tigh.

karē-raisu	curry and rice
hanbāgu	hamburg steak
korokke	croquette
ebi-furai	fried shrimp
furaido-chikin	fried chicken

sarada	salad
รนิрน	soup
supagetii	spaghetti
piza	pizza
hanbāgā	hamburger
sandoitchi	sandwich
tõsuto	toast





kõhii	coffee
kōcha	black tea
kokoa	cocoa ·
jūsu	juice
kõra	cola

II. Translation

Sentence Patterns

- 1. There are seven tables in the meeting room.
- 2. I will stay in Japan for one year.

Example Sentences

- How many apples did you buy?
 I bought four.
- 2. Give me five 80-yen stamps and two postcards, please. ... Certainly. That's 500 yen in all.
- 3. Are there foreign teachers at Fuji University? ... Yes, there are three. They are all Americans.
- 4. How many people are there in your family?

 ... There are five. My parents, my elder sister, my elder brother and me.
- How many times a week do you play tennis?
 I play it about twice a week.
- 6. How long did you study Spanish, Mr. Tanaka? "I studied it for three months. Only three months? You speak it very well.
- 7. How long does it take from Osaka to Tokyo by Shinkansen? ... It takes two and a half hours.

Conversation

Please send this by sea mail

Janitor: Nice weather, isn't it? Are you going out?

Wang: Yes, I am going to the post office.

Janitor: Really? See you later.
Wang: See you.

Wang: See you.

Wang: I would like to send this by special delivery.

Post office clerk: Sure. To Australia? That's 370 yen.

Wang: And also this parcel.
Post office clerk: By sea mail or airmail?

Wang: How much is sea mail?

Post office clerk: 500 yen.

Wang: How long will it take?

Post office clerk: It will take about one month.

Wang: Well, please send it by sea mail.

IV. Grammar Explanation

1. Saying numbers

1) hitotsu, futatsu·····tō

These words are used to count things up to ten. Eleven and higher are counted by using the numbers themselves.

2) Counter Suffixes

When counting some sorts of things or expressing the quantity of things, counter suffixes are attached after the numbers.

-nin number of people except for one and two

hitori and futari are used for one and two. 4-nin (four people) is read

yo-nin.

-dai number of machines or vehicles like cars and bicycles

number of thin or flat things such as paper, dishes, shirts, CDs, etc. Hawk.

-kai times

-fun minutes

-jikan hours

-nichi days

The number of days takes the counter suffix -nichi. However, from two to ten, the same words as used for dates are used. ("One day" is 1-nichi, "two days" is futsuka, "", "ten days" is tōka.)

Lieckend - Shu mateur

-shūkan weeks

-kagetsu months

-nen years

Details and other counter suffixes are listed in the appendices.

3) Usage

Quantifiers (numbers with counter suffixes) are usually put before the verbs they modify. However, this is not always the case with length of time.

① Ringo o yottsu kaimashita.

We bought four apples.

- ② Gaikokujin no gakusei ga futari imasu. There are two foreign students.
- ③ Kuni de 2-kagetsu Nihon-go o benkyō-shimashita. I studied Japanese for two months in my country.

4) Interrogatives

- (1) ikutsu is used to ask how many about things which are counted as hitotsu, futatsu
 - 4 Mikan o ikutsu kaimashita ka.

···Yattsu kaimashita.

How many mandarin oranges did you buy?

··· I bought eight.

- (2) nan is used with a counter suffix to ask how many.
 - ⑤ Kono kaisha ni gaikokujin ga nan-nin imasu ka.

Shi

···5-nin imasu.

How many foreigners are there in this company?

··· There are five.

- 6 Maiban nan-jikan Nihon-go o benkyō-shimasu ka.
 - ···2-jikan benkyō-shimasu.

How many hours do you study Japanese every night?

- ···Two hours.
- (3) donokurai is used to ask the length of time something takes. You can use various units of time in the answer.
 - The Donokurai Nihon-go o benkyō-shimashita ka. The Jaku 2 hr Judi was sudy Japanese?

 William Guegar Made will studied it for three years.

··· I studied it for three years.

···Shinkansen de 2-jikan han kakarimasu.

How long does it take from Osaka to Tokyo?

... It takes two and a half hours by Shinkansen.

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5) gurai - 🍇 🗸 🗸 🗸

gurai is added after quantifiers to mean "about."

- Gakkō ni sensei ga 30-nin gurai imasu. There are about thirty teachers in our school.
- 15-fun gurai kakarimasu.

It takes about fifteen minutes.

2. Quantifier (period) ni -kai V

With this expression you can say how often you do something.

- 1-kagetsu ni 2-kai eiga o mimasu. I go to see movies twice a month.
- Quantifier dake/N dake

dake means "only." It is added after quantifiers or nouns to express that there is no more or nothing (no one) else.

- Pawā-denki ni gaikokujin no shain ga hitori dake imasu. There is only one foreign employee in Power Electric.
- (3) Yasumi wa nichi-yōbi dake desu. I only have Sundays off.

Lesson 12

Voçabulary

kantan[na] /

chikal tõl hayai osol

Öİ

[hìto ga **~**]

sukunai:

[hito ga ~]

atatakai

suzushil

amai

karai

omoi

karul

øii

[kōhii ga →]

kisetsu

natsu Jue / Tuly / Ang

· aki - Septectivler

tuyu See/Jen-18ch

tenki

ame

yuki

kumori

hoteru

kūkō

umi

sekai

casy, simple

near

far

fast, early

slow, late

many [people], much

few [people], a little

warm

cool

sweet

hot (taste), spicy

heavy

light

prefer [coffee]

-]

season

spring

summer

autumn, fall

winter

weather

rain, rainy

snow, snowy

cloudy

hotel

airport

sea, ocean

world

pātii

[o-]matsuri shiken

sukiyaki sashimi [o-]sushi tenpura

ikebana Sch GTTT

momiji

dochira dochira mo

zutto _ hajimete

Tadalma.
Okaerinasal.
Sugol desu ne.
demo
Tsukaremashita.

Gion-matsuri

Honkon Shingapōru Mainichiya ABG-sutoa Japan party (~o shimasu: give a party)

festival examination

sukiyaki (beef and vegetable hot pot) sashimi (sliced raw fish)

sushi (vinegared rice topped with raw fish) tempura (scafood and vegetables deep fried in batter)

flower arrangement (~o shimasu; practice flower arrangement)
maple, red leaves of autumn

which one (between two things) both

by far for the first time

I'm home.

Welcome home.
That's amazing.
but
(Pm) tired.

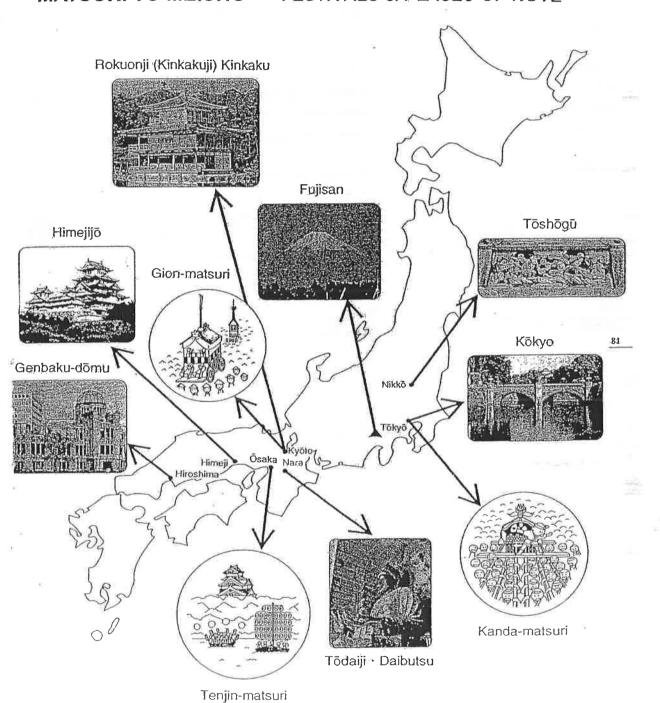
the Gion Festival, the most famous festival in

Kyoto Hong Kong Singapore fictitious supermarket fictitious supermarket fictitious supermarket

¥¥¥444

III. Reference Words & Information

MATSURI TO MEISHO FESTIVALS & PLACES OF NOTE



II. Translation

Sentence Patterns

- 1. It was rainy yesterday.
- 2. It was cold yesterday.
- 3. Hokkaido is bigger than Kyushu.
- 4. I like summer best of the year.

Example Sentences

- 1. Was Kyoto quiet? ...No, it wasn't.
- Was the trip enjoyable?
 Yes, it was very enjoyable.
- Was the weather good?
 No, it wasn't so good.
- How was the party yesterday?
 It was very lively. I met various people.
- Are there more people in Tokyo than in New York?
 Yes, a lot more.
- 6. Which is the faster way to get to the airport, by bus or by train?
 The train is faster.

- In

- 7. Which do you prefer, the sea or the mountains? ... I like both.
- What do you like best of all Japanese dishes?
 Ilike tempura best.

Conversation

How was the Festival?

Miller: Hello. (I'm home.)
Janitor: Hello. (Well-

Janitor: Hello. (Welcome home.)

Miller: This is a souvenir from Kyoto.

Janitor: Thank you.

How was the Gion Festival?

Miller: It was very interesting.

There were a lot of foreign visitors.

Janitor: The Gion Festival is the most famous of all the festivals

in Kyoto.

Miller: Is that so?

Janitor: Did you take photos?

Miller: Yes, I took about a hundred photos.

Janitor: Amazing!

Miller: Yes. But it made me a bit tired.

IV. Grammar Explanation

1. Past tense of noun sentences and na-adjective sentences

		non-past (present/future)		past	\	
	N	ame		N	ame	deshita	
affirmative	na-adj	shizuka	desu	na-adj	shizuka		
		ame	ja arimasen (dewa)	N	ame	ja arimasendeshita	
negative	na-adj	shizuka		na-adj	shizuka	(dewa)	

(1) Kinō wa ame deshita.

It was rainy yesterday.

② Kinō no shiken wa kantan ja arimasendeshita. Yesterday's exam was not easy.

2. Past tense of i-adjective sentences

	non-past (present/future)	past
affirmative	atsui desu	atsukatta desu
negative	atsukunai desu	atsukunakatta desu

(3) Kinō wa atsukatta desu.

It was hot yesterday.

Wino no patii wa amari tanoshikunakatta desu. I didn't enjoy yesterday's party very much.

3. N. wa N. yori adjective desu

This sentence pattern describes the quality and/or state of N₁ in comparison with N₂.

- (5) Kono kuruma wa ano kuruma yori ōkii desu. This car is bigger than that car.
- 4. N₁ to N₂ to dochira ga adjective desu ka ...N₁/N₂ no hō ga adjective desu

The question asks the listener to choose between two items (N₁ and N₂). The interrogative used is always dochira if the comparison is made between two items.

- ⑤ Sakkā to yakyū to dochira ga omoshiroi desu ka.
 - ···Sakkā no hō ga omoshiroi desu.

Which is more interesting, baseball or football?

·--Football is.

- Mirā-san to Santosu-san to dochira ga tenisu ga jōzu desu ka. Who is a better tennis player, Mr. Miller or Mr. Santos?
- 8 Hokkaido to Osaka to dochira ga suzushii desu ka. Which is cooler, Hokkaido or Osaka?
- (9) Haru to aki to dochira ga suki desu ka.
 Which do you like better, spring or autumn?

N₁ [no naka]de | nani | doko | ga ichiban adjective desu ka | ···N₂ ga ichiban adjective desu

The Most-Ichiban

This question pattern is used to ask the listener to choose something that is the most "adjective." The choice is made from the group or category denoted by N₁. The interrogative used is decided by the kind of category from which the choice is made.

- Nihon-ryōri [no naka] de nani ga ichiban oishii desu ka.
 - ···Tenpura ga ichiban oishii desu.

Among Japanese dishes, what is the most delicious?

- ··· Tempura is.
- ① Yōroppa de doko ga ichiban yokatta desu ka.
 - ···Suisu ga ichiban yokatta desu.

In Europe, where did you like best?

- ··· I liked Switzerland best.
- Kazoku de dare ga ichiban se ga takai desu ka.
 - ···Otōto ga ichiban se ga takai desu.

Who is the tallest of your family?

- ... My younger brother is.
- 1-nen de itsu ga ichiban samui desu ka.
 - ---2-gatsu ga ichiban samui desu.

When is the coldest time of a year?

---It's coldest in February.

[Note] When the subject is an interrogative, the particle ga is used. (See Lesson 10, nani ga arimasu ka/dare ga imasu ka.).

When the subject of an adjective sentence is questioned, ga is attached to the interrogative in the same way.

SUMMARY LESSON

I. Particles

1. [wa]	92
A: 1) I am Mike Miller.	(Lesson 1)
2) I get up at six in the morning.	(4)
3) Cherry blossoms are beautiful.	(8)
B: 1) What time is it now in New York?	(4)
2) On Sunday I went to Nara with a friend.	(6)
3) Tokyo Disneyland is in Chiba Prefecture.	
4) Please send the data by fax.	(10)
2. [mo]	(17)
A: 1) Maria is Brazilian, too.	
	(1)
2) Please send this parcel, too.3) I like both.	(11)
	(12)
4) I have been on a diet many times.	(19)
B: 1) I did not go anywhere.	(5)
2) I did not eat anything.	(6)
3) There was no one.	(10)
3. [no]	
A: 1) That person is Mr. Miller of IMC.	(1)
2) This is a book on computers.	(2)
3) That is my umbrella.	(2)
4) This is a Japanese car.	(3)
5) Did you study last night?	(4)
6) How are your Japanese studies going?	(8)
7) There is a picture on the desk:	(10)
8) Please tell me how to read this Kanji.	(14)
9) I came from Bandung, Indonesia.	(16)
B: 1) This bag is Ms. Sato's.	(2)
2) Where was this camera made?	(2)
···In Japan.	(3)
C: Is there one a little bigger?	(14)
4. [o]	(* 1)
A: 1) I drink juice.	(6)
2) I am going to travel for a week.	(6)
3) I will pick up my child at two o'clock.	(11)
y was known ab mit cumm at two o clock.	(13)

· #	B: 1) I took a day off work yesterday.	(11)
,	2) I leave home at eight every morning.	(13)
	3) I get off the train at Kyoto.	(16)
)	C: 1) I take a walk in a park every morning.	(13)
ř	2) Please cross at that traffic signal.	(23)
	3) Go straight along this street and you will find the station.	(23)
	5. [ga]	
1	A: 1) I like Italian food.	(0)
Control of the Contro	.2) Mr. Miller is good at cooking.	(9)
2	3) I understand Japanese a little.	(9)
7	4) Do you have any small change?	(9)
	5) I have two children.	(9)
- juli	6) I want a personal computer.	(11)
and a	7) Can you ski?	(13)
	8) I need a tape recorder.	(18) (20)
	B: 1) There is a man over there.	
ø	2) There is a picture on the desk.	(10) (10)
P 0	3) There will be a festival in Kyoto next month.	(21)
· ·	C: 1) Tokyo has a big population.	(12)
Cha.	2) Mr. Santos is tall.	(16)
COMP CON	3) I have a sore throat.	(17)
(8)	D: 1) Which is faster, a bus or a train?	(~)
	··· A train is faster.	(12)
	2) Baseball is the most interesting of all the sports.	(12)
	E: 1) It is raining now.	(14)
	2) Touch this, and the water will come out.	(23)
	3) The volume is low.	(23)
	F: 1) I am going to go and have a meal after the concert is over.	(16)
	2) What will you do if your friend does not come on time?	(25)
	3) When my wife is sick, I take a day off work.	(23)
	4) Which is the picture that Ms. Karina drew?	(22)
	G: 1) Ms. Sato gave me wine.	(24)
	2) Who paid for you?	(24)
6.	[ni]	
	A: 1) I get up at six o'clock in the morning.	(4)
	2) I came to Japan on March 25th.	(5)
	B: 1) I gave some flowers to Ms. Kimura.	(7)
	2) I write Christmas cards to my family and friends.	(7)
		N /

Ē

C: 1) I received a gift from Mr. Santos.	(7)
I borrowed a book from a person in the company.	(7)
D: 1) There is a picture on the desk.	(10)
2) My family is in New York.	(10)
3) Maria lives in Osaka.	(15)
E: 1) I will meet a friend tomorrow.	(6)
2) Have you already got accustomed to living in Japan?	(8)
3) Let's go in that coffee shop.	(13)
4) Please sit here.	(15)
5) I take a train from Umeda.	(16)
6) Please write your name here.	(14)
7) Touch this, and the water will come out.	(23)
F: I play tennis once a week.	(11)
G: 1) I came to Japan to study economics.	(13)
2) I will go to Kyoto for cherry blossom viewing.	(13)
H: Teresa became ten.	(19)
7. [e]	(5)
1) I will go to Kyoto with a friend.	(13)
2) I will go to France to study cooking.	(13)
3) Please turn right at that traffic light.	(14)
8. [de]	
A: 1) I go home by taxi.	(5)
2) I send the data by fax.	(7)
3) Do you write reports in Japanese?	(7)
B: 1) I buy a newspaper at the station.	(6)
2) In July there is a festival in Kyoto.	(21)
C: I like summer the best of the year.	(12)
a [ta]	8
9. [to]	(5)
A: 1) I came to Japan with my family.	(14)
2) Ms. Sato is talking with the department chief in the meeting room.	(4)
B: 1) I have Saturdays and Sundays off.	(10)
2) The book store is between a florist's and a supermarket.	(12)
3) Which is more interesting, football or baseball?	(21)
C: 1) I think it will rain tomorrow.	(21)
2) The prime minister said that he would go to America next month.	` /
10. [ya]	(3.00)
There are old letters, pictures and things in the box.	(10)

益

11. [kara] [made]	
A: 1) I work from nine to five.	(4)
2) The bank is open from nine to three.	(4)
3) I worked until ten last night.	(4)
B: 1) Chili sauce is on the second rack from the bottom.	(10)
2) It takes four hours to fly from my country to Japan.	(11)
3) Shall I come and get you at the station?	(14)
12. [made ni]	
I have to return the books by Saturday.	(17)
13. [yori]	
China is bigger than Japan.	(12)
14. [demo]	
Shall we drink a glass of beer or something?	(21)
1 5. [ka]	. ,
A: 1) Is Mr. Santos Brazilian?	(1)
2) Is it a mechanical pencil or a ballpoint pen?	(2)
3) Shall we go and see a film together?	(6)
B: Excuse me. Where is Yunyu-ya store?	(0)
Yunyu-ya store? It's in that building.	(10)
C: Is this umbrella yours?	(40)
···No, it isn't. It's Mr. Schmidt's.	
I see.	(2)
16. [ne]	
1) I studied until twelve last night, too.	
That's tough, isn't it?	(4)
2) That spoon looks nice, doesn't it?	(7)
3) Well, "let me see, it's 871-6813.	
···871-6813, right?	(4)
4) You see the man over there. Who is he?	(10)
17. [yo]	
Does this train go to Koshien?	
···No. The next local train does	(5)

(

Est.

II. How to Use the Forms

1.	[masu-form]		
	masu-form masen ka	Won't you have some tea with me? (Less	on 6)
	masu-form mashō	Let's meet at five.	(6)
	masu-form tai desu	I want to buy a camera.	(13)
	masu-form ni ikimasu	I go to see a movie.	(13)
	masu-form mashō ka	Shall I call a taxi for you?	(14)
2.	[te-form]	the Air a second	
	te-form kudasai	Please lend me your ballpoint pen,	(14)
	te-form imasu	Ms. Sato is now talking with Mr. Miller.	(14)
		Maria lives in Osaka.	(15)
	te-form mo ii desu	May I smoke?	(15)
	te-form wa ikemasen	Don't take photographs in the museum.	(15)
	te-form kara, ~	After I finish work, I go swimming.	(16)
	te-form, te-form, ~	In the morning, I go jogging, take a shower,	
		then go to the office.	(16)
	te-form agemasu	I lend a CD to Mr. Miller.	(24)
	te-form moraimasu	Ms. Sato took me to Osaka Castle.	(24)
	te-form kuremasu	Mr. Yamada took me in his car.	(24)
3.	[nai-form]		
	nai-form nai de kudasai	Please do not take photographs here.	(17)
	nai-form nakereba narimasen	You must show your passport.	(17)
	nai-form nakute mo ii desu	You don't need to take off your shoes.	(17)
4	. [dictionary form]	_ a	
,	dictionary form koto ga dekimasu	I can play the piano.	(18)
	dictionary form koto desu	My hobby is watching movies.	(18)
	dictionary form mae ni, ~	I read a book before going to bed.	(18)
	dictionary form to, ~	Turn to the right, and you'll find a post office.	(23)
5	. [ta-form]		
-	ta-form koto ga arimasu	I have been to Hokkaido.	(19)
	_	On my holidays I play tennis, take walks and	
		as forth	(19)

6. [plain form]		
plain form to omoimasu	I think that Mr. Miller has already gone home.	(21)
	I think that things are expensive in Japan.	(21)
	I think that family is the most important	
	thing.	(21)
plain form to ilmasu	My brother said that he would return by ten.	(21)
verb	Tomorrow you will go to the party, won't you?	(21)
i-adjective plain form deshō?	The manifest mak have one tomble and the there?	(21)
na-adjective) plain form (desno	Personal computers are useful, aren't they?	(21)
noun da	He is American, isn't he?	(21)
verb plain form noun	This is the cake that I made.	(22)
7. verb plain form	When I read a paper, I put on my glasses.	(23)
i-adjective toki	When I am sleepy, I drink coffee.	(23)
na-adjective na toki, ~	When I have time, I watch video tapes.	(23)
noun no	When it rains, I take a taxi.	(23)
8. plain form past ra, ~	If I have a personal computer, it'll be	
	convenient.	(25)
	If the personal computer is cheap, I will	
	buy it.	(25)
	If it's simple to use, I will buy it.	(25)
	If it's fine, I'll take a walk.	(25)
9. verb te-form	Though I've checked in the dictionary, I	
	don't understand its meaning.	(25)
i-adjective ~kute mo, ~	Even if personal computers are cheap, I	
1110,	won't buy one.	(25)
na-adjective de	Even if you don't like it, you should eat it.	(25)
noun de	He works even on Sundays.	(25)

III. Adverbs and Adverbial Expressions

1.	minna	The foreign teachers are all Americans. (Lesson 11)
	zenbu	I have finished all my homework.	(24)
	takusan	I have a lot of work.	(9)
	totemo	It is very cold in Beijing.	(8)
	yoku	Mr. Wang understands English well.	(9)
	daitai	Teresa understands most Hiragana.	(9)
	sukoshi	Maria understands Katakana a little.	(9)
	chotto	Let's take a rest for a while.	(6)
	mō sukoshi	Don't you have one a little bit smaller?	(14)
	mō	Make one more copy, please.	(14)
	zutto	There are a lot more people in Tokyo than in New Yo	rk. (12)
	ichiban	I like tempura best of all Japanese dishes.	(12)
		Notebooks are on the top of that shelf.	(10)
2.	itsumo	I always have lunch in the university dining hall.	(6)
	tokidoki	I sometimes eat at a restaurant.	(6)
	yoku	Mr. Miller often goes to coffee shops.	(22)
	hajimete	Yesterday I ate sushi for the first time.	(12)
	mata	Please come again tomorrow.	(14)
	mō ichido	Once again, please.	(II)
3.	ima	It is now ten past two.	(4)
	sugu	Please send the report at once.	(14)
	mō	I have already bought my Shinkansen ticket.	(7)
		It's eight o'clock now, isn't it?	(8)
	mada	Have you had lunch?	(T)
		···No, not yet.	(7)
	korekara	I'm going to take lunch from now.	(7)
	sorosoro	It is almost time for me to leave.	(8)
	ato de	I will come later.	(14)
	mazu	First, push this button.	(16)
	tsugi ni	Next, insert the card.	(16)
	saikin	Recently Japanese football teams have become stron	ger. (21)
4.	jibun de	I cooked all the dishes for the party by myself.	(24)
	hitori de	I go to the hospital alone.	(5)
	minna de	We will go to Kyoto all together tomorrow.	(20)
	issho ni	Won't you drink some beer with me?	(6)
	betsubetsu ni	Please charge us separately.	(13)
	zenbu de	It is five hundred yen in all.	(11)

	hoka ni	Who will come to help you other than me?	(24)
	hayaku	I'll go home early.	(9)
	yukkuri	Please speak slowly.	(14)
		Have a good rest, today.	(17)
	dandan	It will get hotter and hotter from now on.	(19)
	massugu	Please go straight.	(14)
5.	amari	That dictionary is not very good.	(8)
	zenzen	I don't understand Indonesian at all.	(9)
	nakanaka	You can hardly ever see horses in Japan.	(18)
	ichido mo	I have never eaten sushi.	(19)
	zehi	I am eager to go to Hokkaido.	(18)
	tabun	I think Mr. Miller probably doesn't know.	(21)
	kitto	I am sure it will be fine tomorrow.	(21)
	moshi	If I had one hundred million yen, I would like to form my	- 7
		own company.	(25)
	ikura	However cheap group tours are, I don't like them.	(25)
6.	tokuni	In that film, the father, especially, acted well.	(15)
	jitsuwa	I am on a diet actually.	(19)
	hontō ni	I think food really costs a lot in Japan.	(21)
	mochiron	I think Brazil will win the game of course	(21)

IV. Various Conjunctions

1.	soshite	Subways in Tokyo are clean and convenient.	(Lesson 8)
	∼ de	Nara is a quiet and beautiful city.	(16)
	~ kute	This personal computer is light and handy.	(16)
	sorekara	Send this by special delivery, please. And this parcel, to	o. (11)
	∼ tarî	On holidays I play tennis, go on walks and so on.	(19)
	∼ ga	Excuse me, but lend me a ballpoint pen, please.	(14)
2.	sorekara	I studied Japanese, and then saw a movie.	(6)
	\sim te kara	We dined at a restaurant after the concert was over.	(16)
	\sim te, \sim te	In the morning I jog, take a shower, and go to the office	. (16)
	\sim mae ni	I write in my diary before going to bed.	(18)
	\sim toki	When you borrow books from the library, you need a car	rd. (23)
3.	kara	I don't go anywhere, because I don't have the time.	(9)
	desukara	Today is my wife's birthday. So I must go home early.	(17)
4.	∼ ga	'The Seven Samurai' is an old but interesting movie.	(8)
	demo	The tour was fun. But I got tired.	(12)
	~ kedo	This curry is hot but tasty.	(20)
	shikashi	Dancing is good for the health, so I will practice it every day from tomorrow.	7
	27	But excessive practice is not good for one's health.	(19)
5.	ja	This is an Italian wine.	
	•	···Well, I'll buy it.	(3)
	\sim to	Push this button, and change will come out.	(23)
	~ tara	If it rains, I will not go out.	(25)
6.	~ te mo	Even if it rains. I will go out.	(25)

APPENDICES

l. Numerals

0	zero, rei	100	hyaku
1	ichi	200	ni-hyaku
2	ni	3.00	san-byaku
3	san	400	yon-hyaku
4	yon, shi	500	go-hyaku
5	go	600	rop-pyaku
6	roku	700	nana-hyaku
7	nana, shichi	800	hap-pyaku
8	hachi	900	kyū-hyaku
9	kyū, ku		nya nyana
10	jū	1,000	sen
11	jū-ichi	2,000	ni-sen
12	"jū-ni	3,000	san-zen
13	jū-san	4,000	yon-sen
14	jū-yon, jū-shi	5,000	go-sen
15	jū-go	6,000	roku-sen
16	jū-roku	7,000	nana-sen
17	jū-nana, jū-shichi	8,000	has-sen
18	jū-hachi	9,000	kyū-sen
19	jū-kyū, jū-ku		
20	ni-jū	10,000	ichi-man
30	san-jū	100,000	jū-man
40	yon-jū	1,000,000	hyaku-man
50	go-jū	10,000,000	sen-man
60	roku-jū	100,000,000	ichi-oku
70	nana-jū, shichi-jū		
80	hachi-jū	17.5	jū-nana ten go
90	kyū-jū	0.83	rei ten hachi san
		7	
		$\begin{array}{c} \frac{1}{2} \\ \frac{3}{4} \end{array}$	ni-bun no ichi
		3	
		4	yon-bun no san

II. Expressions of time

day	morning	night	
	ototoi no asa	ototoi no ban	
ototoi	the morning before last	the night before last	
the day before yesterday	kinō no asa	kinō no ban	
kinō yesterday	yesterday morning	last night	
kyō /	kesa /	konban	
today	this morning	tonight	
ashita	ashita no asa	ashita no ban	
tomorrow	tomorrow morning	tomorrow night	
asatte	asatte no asa	asatte no ban	
the day after tomorrow	the morning after next	the night after next	
mainichi	maiasa	maiban	
every day	every morning	every night	

week	month	year
sensenshū	sensengetsu	ototoshi
(ni-shūkan mae)	(ni-kagetsu mae)	
the week before last	the month before last	the year before last
senshū	sengetsu	kyonen
last week	last month	last year
konshū	kongetsu	kotoshi
this week	this month	this year
raishū	raigetsu	rainen
next week	next month	next year
saraishū	saraigetsu	sarainen
the week after next	the month after next	the year after next
maishū	maitsuki	maitoshi, mainen
every week	every month	every year

Telling time

	o'clock -ji	minute -fun/-pun		
1	ichi-ji	1	ip-pun	
2	ni-jî	2	ni-fun	
3	san-ji	3	san-pun	
4	yo-ji	4	yon-pun	
5	go-ji	5	go-fun	
6	roku-ji	6	rop-pun	
7	shichi-ji	7	nana-fun, shichi-fun	
8	hachi-ji	8	hap-pun	
9	· ku-ji	9	kyū-fun	
10	jū-ji	10	jup-pun, jip-pun	
1.1	jū ichi-ji	15	jū go-fun	
12	jū _. ni-ji	30	san-jup-pun, san-jip-pun, han	
5	nan-ji	5	nan-pun	

the days of the week				
-yōbi				
nichi-yōbi	Sunday.			
getsu-yōbi	Monday			
ka-yōbi	Tuesday			
sui-yōbi	Wednesday			
moku-yōbi	Thursday			
kin-yōbi	Friday			
do- <u>y</u> ōbi	Saturday			
nan-yōbi	what day			

			date		
	month -gatsu Tourn		day	-nic	hi
1	ichi-gatsu	1	tsuitachi	17	jū shichi-nichi
2	ni-gatsu	2	futsuka	18	jū hachi-nichi
3	san-gatsu	3	mikka	19	jū ku-nichi
4	shi-gatsu	4	yokka	20	hatsuka
5	go-gatsu	5	itsuka	21	ni-jū ichi-nichi
6	roku-gatsu	6	muika	22	ni-jū ni-nichi
7	shichi-gatsu	7	nanoka	23	ni-jū san-nichi
8	hachi-gatsu	8	yōka	24	ni-jū yokka
9	ku-gatsu	9	kokonoka	25	ni-jū go-nichi
10	jū-gatsu	10	tōka	26	ni-jū roku-nichi
11	jū ichi-gatsu	11	jū ichi-nichi	27	ni-jū shichi-nichi
12	jū ni-gatsu	12	jū ni-nichi	28	ni-jū hachi-nichi
5	nan-gatsu	13	jū san-nichi	29	ni-jū ku-nichi
		14	jū yokka	30	san-jū-nichi
		15	jū go-nichi	31	san-jū ichi-nichi
		16	jū roku-nichi	?	nan-nichi

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III. Expressions of period

	tir	me duration
	hour -jikan	minute -fun/-pun
1	ichi-jikan	ip-pun
2	ni-jîkan	ni-fun
3	san-jikan	san-pun
4	yo-jikan 🙆	yon-pun
5	go-jikan	go-fun
6	roku-jikan	rop-pun
7	nana-jikan, shichi-jikan	nana-fun, shichi-fun
8	hachi-jikan	hap-pun
9	ku-jikan	kyū-fun
10	jū-jikan	jup-pun, jip-pun
. <u>5</u> .	nan-jikan	nan-pun

	3	pei	-ìod	
	day -nichi	week -shūkan	month -kagetsu	year -nen
1	ichi-nichi	is-shūkan 🚶	ik-kagetsu	ichi-nen
2	futsuka	ni-shūkan	ni-kagetsu	ni-nen
3	mikka	san-shūkan	san-kagetsu	san-nen
4	yokka	yon-shūkan	yon-kagetsu	yo-nen
5	itsuka	go-shūkan	go-kagetsu	go-nen
6	muika	roku-shūkan	rok-kagetsu, hantoshi	roku-nen
7	nanoka	nana-shūkan, shichi-shūkan	nana-kagetsu, shichi-kagetsu	nana-nen, shichi-nen
8	yōka	has-shūkan	hachi-kagetsu, hak-kagetsu	hachi-nen
9	kokonoka	kyū-shūkan	kyū-kagetsu	kyū-nen
10	tōka	jus-shūkan, jis-shūkan	juk-kagetsu, jik-kagetsu	jū-nen
5	nan-nichi	nan-shūkan	nan-kagetsu	nan-nen

IV. Counters

_	Т		*	
			1	
	things	persons	order	thin & flat things
		-nin,	-ban	-mai
1		hitori	ichi-ban	ichi-mai
2		futari	ni-ban	ni-mai
3		san-nin	san-ban	san-mai
4		yo-nin	yon-ban	yon-mai
5	1	go-nin	go-ban	go-mai
6	1	roku-nin	roku-ban	roku-mai
7	nanatsu_	nana-nin, shichi-nin	nana-ban	nana-mai
8		hachi-nin	hachi-ban	hachi-mai
9	kokonotsu	kyū-nin	kyū-ban	kyū-mai
10		jū-nin	jū-ban	jū-mai
?	ikutsu	nan-nin	nan-ban	nan-mai
		299	HOTEBOOK	
	machines & vehicles	age	books & notebooks	clothes
	-dai	-sai	-satsu	-chaku
1	ichi-dai	is-sai /	is-satsu-	it-chaku
2	ni-dai	ni-sai	ni-satsu	ni-chaku
3	san-dai	san-sai	san-satsu	san-chaku
4	yon-dai	yon-sai	yon-satsu	yon-chaku
5	go-dai	go-sai	go-satsu	go-chaku
6	roku-dai	roku-sai	roku-satsu	roku-chaku
7	nana-dai	nana-sai	nana-satsu	nana-chaku
í	hachi-dai	has-sai 🗸	has-satsu 🗸	hat-chaku ¾
- 1	kyū-dai	kyū-sai	kyū-satsu	kyū-chaku
- 1		jus-sai, jis-sai	jus-satsu, jis-satsu	jut-chaku, jit-chaku
2	nan-dai	nan-sai	nan-satsu	nan-chaku

				*
	日月火水米金土 129.4 56089011 121301516018 19200223025 2627数29300			
	frequency	small things	shoes & socks	houses
	-kai	-ko	-soku/-zoku	-ken/-gen
1	ik-kai 🕢 .	ik-ko	is-soku	ik-ken
2	ni-kai	ni-ko	ni-soku	ni-ken -
3	san-kai	san-ko	san-zoku 🕷 🚜	san-gen /
4	yon-kai	yon-ko	yon-soku	yon-ken
5	go-kai	go-ko	go-soku	go-ken
6	rok-kai	rok-ko	roku-soku	rok-ken
7.	nana-kai	nana-ko	nana-soku	nana-ken
8	hak-kai	hak-ko	has-soku	hak-ken
9	kyū-kai	kyū-ko	kyū-soku	kyū-ken
10	juk-kai, jik-kai	juk-ko, jik-ko	jus-soku, jis-soku	juk-ken, jik-ken
3	nan-kai	nan-ko	nan-zoku	nan-gen
	44 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -		drinks & so on in	small animals,
V	floors of a building	thin & long things	cups & glasses	fish & insects
	-kai/-gai	-hon/-pon/-bon	-hai/-pai/-bai	-hiki/-piki/-biki
1	ik-kai	Think I long	ip-pai draku	ip-piki
2	ni-kai	06/00/00	Cult L	-i bild
3	san-gai	ni-hon san-bon	ni-nai san-bai	san-biki
4	yon-kai	yon-hon	yon-hai	yon-hiki
5	go-kai	go-hon	go-hai	go-hikī
6	rok-kai	rop-pon	rop-pai	rop- <u>piki</u>
7	nana-kai	nana-hon	nana-hai	nana-hiki
8	hak-kai	hap-pon	hap-pai	hap-piki
9	kyū-kai	kyū-hon	kyū-hai	kyū-hiki
10	juk-kai, jik-kai	jup-pon, jip-pon	jup-pai, jip-pai	jup-piki, jip-piki
0.4	nan-gai	nan-bon	narı-bai	nan-biki

